

Educator Preparation Institutional Report Card
for Performance on Required Content Knowledge and Pedagogy Tests
and
Responses to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
for

Auburn University

Administered by the
Alabama State Department of Education

September 2024

Disclaimer:

Section I: Certificates Issued

The candidates presented as completers represent individuals who completed a program within the past 60 calendar months that applied for and received their professional certificate within the 2022-2023 academic year.

Section II: Assessment Pass Rates

The test takers in this section are those individuals who completed assessments during the 2022-2023 academic year. These individuals may be completers who were recommended for certification during this period; however, they may still be currently enrolled candidates in programs. The individuals listed as certified are not necessarily the same individuals listed in this section.

Section III: Survey Results

The program completers who did this survey are a part of the Alabama Teacher Mentoring Program (ATMP). The completers self-identify. They may be individuals who completed programs within any timeframe. The only requirement is that these individuals have less than two years of professional teaching experience.

Report Card and Survey Information

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

Response to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education

Historically:

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers.

Currently:

Data provided in this report include a summary of survey categories and the percentage of first and second year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first and second year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Section I: Certificates Issued

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy

Auburn University - Program Information

Program Approval & Accreditation

College	Accredited/Approved	Status
Auburn University	Accredited	Yes
Auburn University	Approved	Yes

Total # of Certificates Earned

Program	Sum of Total Earned
Class A	9
Class B	268
Total	277

Nationally Recognized Programs

Concentration	Program	Recognized by
English Language Arts	Class A	National Council of Teachers of English
English Language Arts	Class B	National Council of Teachers of English
Music Education	Class A	National Association for Schools of Music
Music Education	Class B	National Association for Schools of Music
School Counselor	Class A	Council for Accreditation of Counseling and Related Educational Programs

Section II: Assessment Pass Rates

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

Auburn University - Bachelor's - Principle of Learning and Teaching

* - Information not reported for less than five test takers

of Class B Certificates Earned

268

Program Approval & Accreditation

Accredited/Approved Status

Accredited Yes

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3 Attempts	Passed After 3+ Attempts
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Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	English Language Arts	National Council of Teachers of English
Class B	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy

Auburn University - Bachelor's - NOT IN ED Praxis Content Tests

* - Information not reported for less than five test takers

of Class B Certificates Earned

268

Program Approval & Accreditation

Accredited/Approved Status

Accredited Yes

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Career and Technical Education	Career and Technical Education	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Mathematics	72	66	92%	5	7%	1	1%
Elementary Education	Multiple Subjects: Science	73	57	78%	15	21%	1	1%
Elementary Education	Multiple Subjects: Social Studies	73	59	81%	12	16%	2	3%
English Language Arts	English Language Arts	21	16	76%	5	24%	0	0%
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	7	4	57%	0	0%	3	43%
Sciences	Sciences	8	7	88%	0	0%	1	13%
Social Studies	Social Studies	18	16	89%	0	0%	2	11%
Special Education	Multiple Subjects: Mathematics	19	17	89%	1	5%	1	5%
Special Education	Multiple Subjects: Science	18	14	78%	1	6%	3	17%
Special Education	Multiple Subjects: Social Studies	18	16	89%	0	0%	2	11%

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	English Language Arts	National Council of Teachers of English
Class B	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy

Auburn University - Bachelor's - IN ED Praxis Content Tests

* - Information not reported for less than five test takers

of Class B Certificates Earned

268

Program Approval & Accreditation

Accredited/Approved Status

Accredited Yes

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Early Childhood Education	Early Childhood Education	69	68	99%	0	0%	1	1%
Early Childhood Education	Teaching Reading	66	43	65%	13	20%	10	15%
Elementary Education	Multiple Subjects: Reading	*	*	*	*	*	*	*
Elementary Education	Teaching of Reading	62	47	76%	10	16%	5	8%
Health/Physical Education	Health/Physical Education	9	9	100%	0	0%	0	0%
Special Education	Core Knowledge/ Application	20	18	90%	0	0%	2	10%
Special Education	Early Childhood Education	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Reading	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	English Language Arts	National Council of Teachers of English
Class B	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy

Auburn University - Bachelor's - Foundations of Reading

* - Information not reported for less than five test takers

of Class B Certificates Earned

268

Program Approval & Accreditation

Accredited/Approved Status

Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Foundations of Reading	Foundations of Reading	21	13	62%	5	24%	3	14%

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	English Language Arts	National Council of Teachers of English
Class B	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy

Auburn University - Bachelor's - edTPA

* - Information not reported for less than five test takers

of Class B Certificates Earned

268

Program Approval & Accreditation

Accredited/Approved Status

Accredited Yes

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Career and Technical Education	Career and Technical Education	*	*	*	*	*	*	*
Early Childhood Education	Early Childhood Education	71	69	97%	2	3%	0	0%
Elementary Education	Elementary Education	75	72	96%	3	4%	0	0%
English Language Arts	English Language Arts	23	23	100%	0	0%	0	0%
Health/Physical Education	Health/Physical Education	9	8	89%	1	11%	0	0%
Mathematics	Mathematics	10	10	100%	0	0%	0	0%
Performing Arts	Performing Arts	8	8	100%	0	0%	0	0%
Sciences	Sciences	8	8	100%	0	0%	0	0%
Social Studies	Social Studies	18	18	100%	0	0%	0	0%
Special Education	Special Education	20	20	100%	0	0%	0	0%

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	English Language Arts	National Council of Teachers of English
Class B	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Auburn University - Master's - Principle of Learning and Teaching
 * - Information not reported for less than five test takers

of Class A Certificates Earned

9

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
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Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	English Language Arts	National Council of Teachers of English
Class A	Music Education	National Association for Schools of Music
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy

Auburn University - Master's - NOT IN ED Praxis Content Tests

* - Information not reported for less than five test takers

of Class A Certificates Earned

9

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Career and Technical Education	Career and Technical Education	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	English Language Arts	National Council of Teachers of English
Class A	Music Education	National Association for Schools of Music
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy

Auburn University - Master's - IN ED Praxis Content Tests

* - Information not reported for less than five test takers

of Class A Certificates Earned

9

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	English Language Arts	National Council of Teachers of English
Class A	Music Education	National Association for Schools of Music
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy

Auburn University - Master's - Foundations of Reading

* - Information not reported for less than five test takers

of Class A Certificates Earned

9

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
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Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	English Language Arts	National Council of Teachers of English
Class A	Music Education	National Association for Schools of Music
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy

Auburn University - Master's - edTPA

* - Information not reported for less than five test takers

of Class A Certificates Earned

9

Program Approval & Accreditation

Accredited/Approved Status

Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Career and Technical Education	Career and Technical Education	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	English Language Arts	National Council of Teachers of English
Class A	Music Education	National Association for Schools of Music
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Section III: Survey Results

Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education
Auburn University - Teacher Response

Auburn University

95

respondents

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

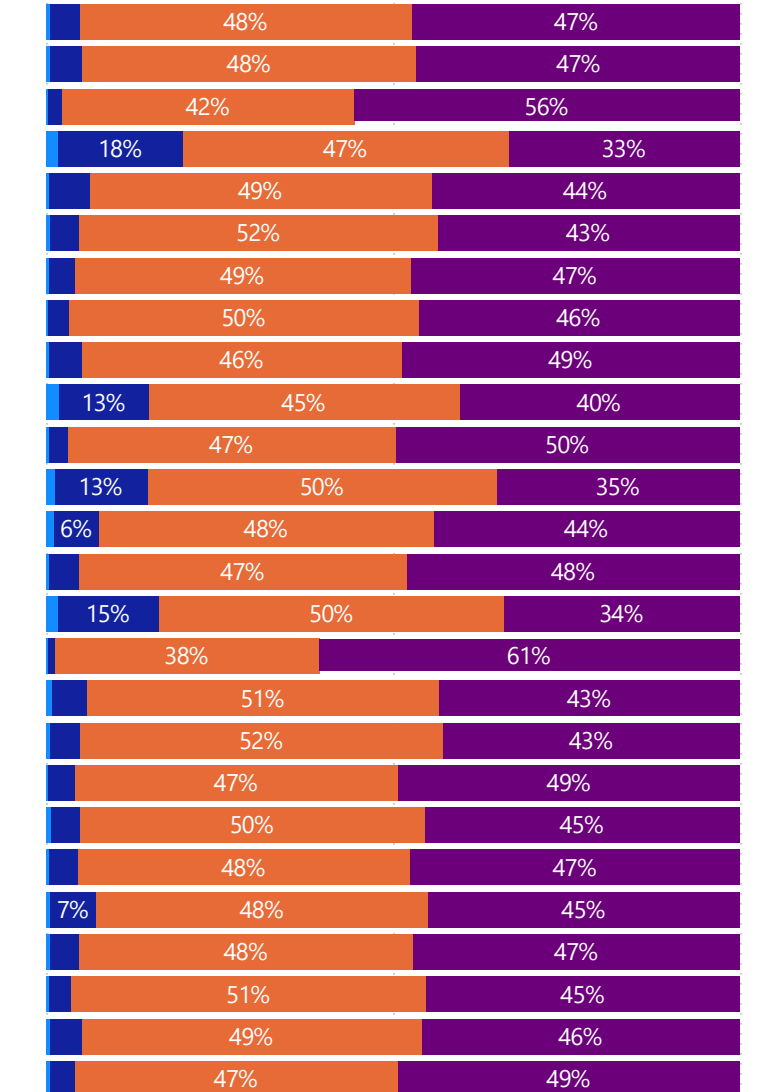
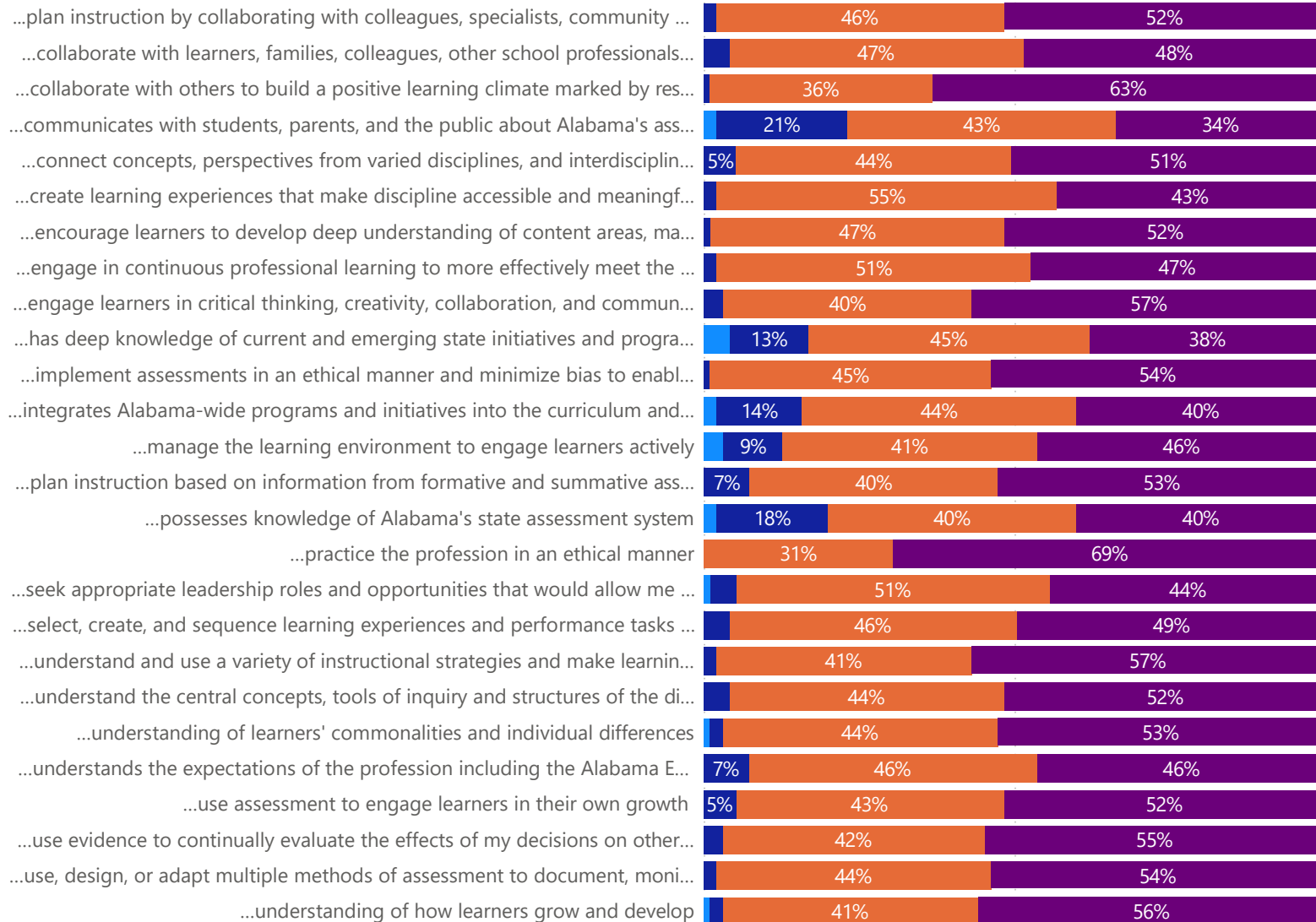
Alabama Statewide

1507

respondents

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

Question



Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

Auburn University - Employer Response

Auburn University

57
respondents

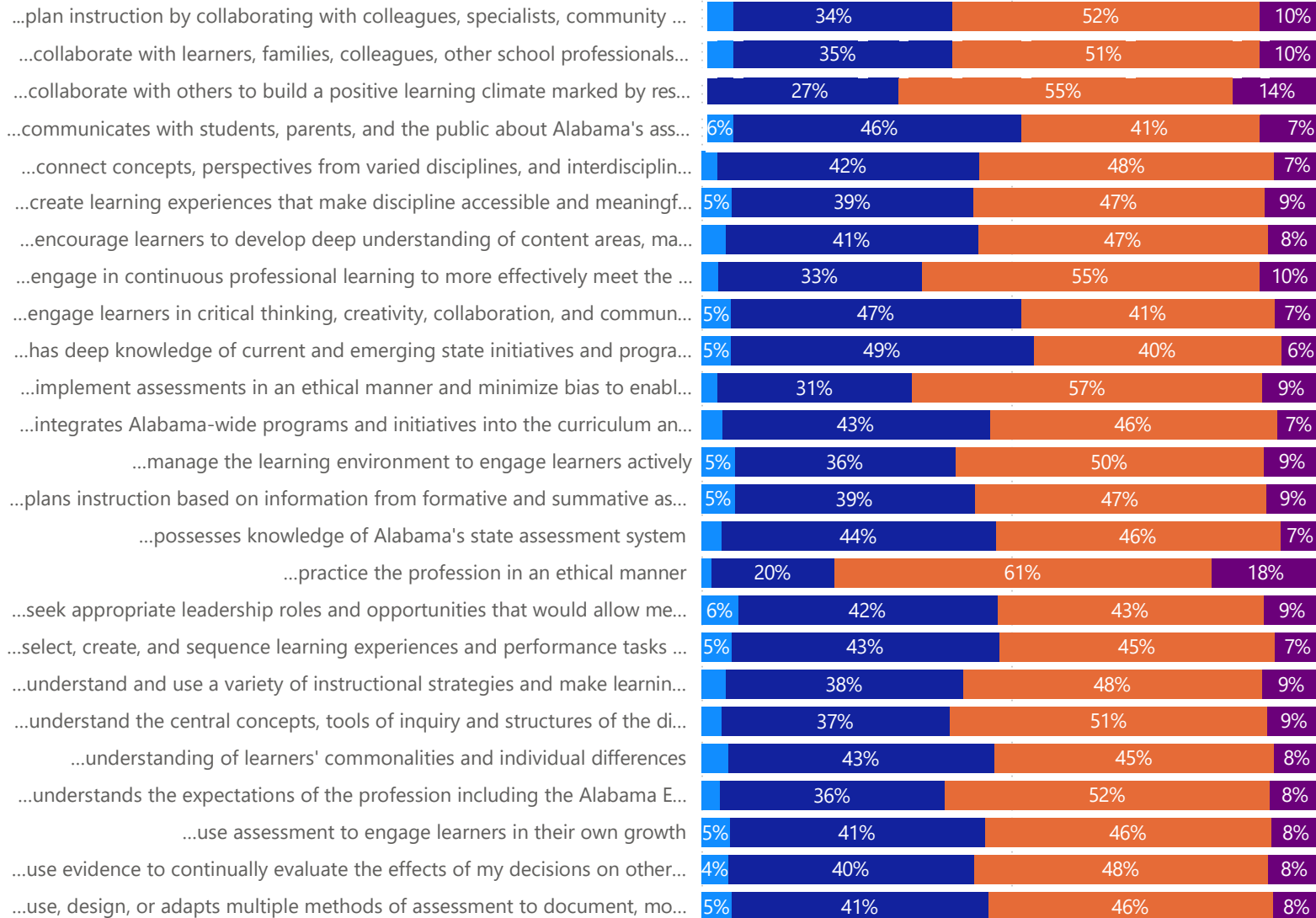
● Ineffective Teacher ● Emerging Teacher ● Effective Teacher ● Teacher Leader

Alabama Statewide

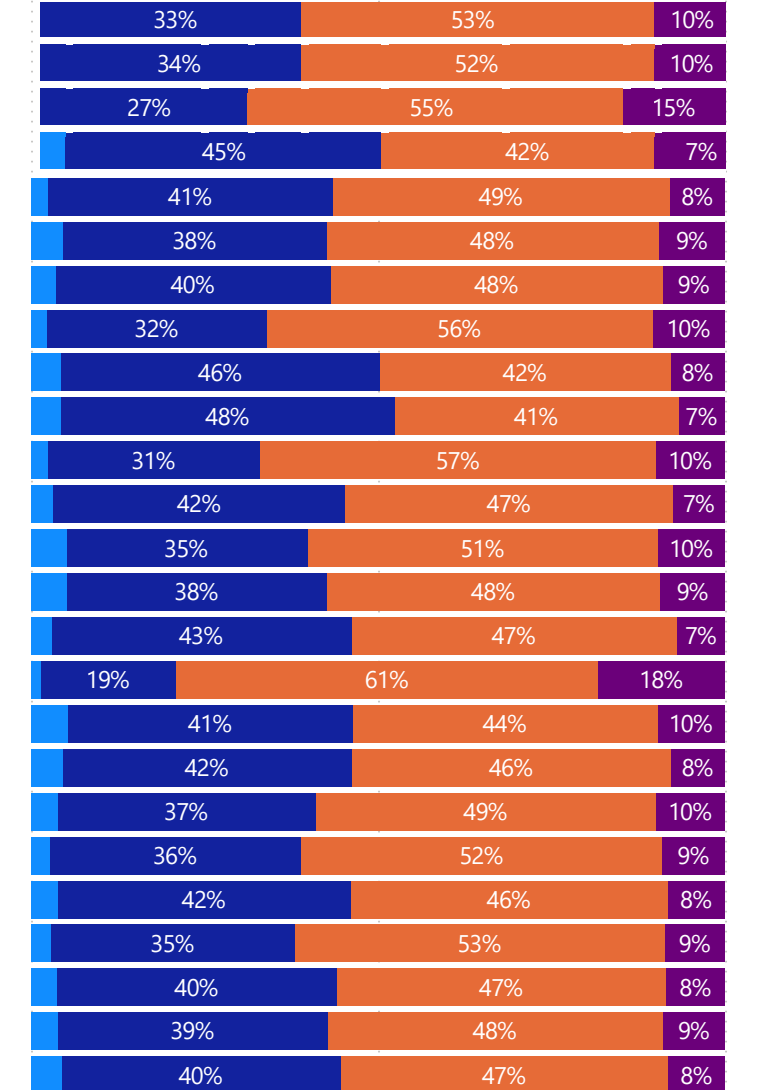
804
respondents

● Ineffective Teac... ● Emerging Teac... ● Effective Teac... ● Teacher Lea...

Question



0% 50% 100%



0% 50% 100%

Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education
Auburn University - Employer and Teacher Responses

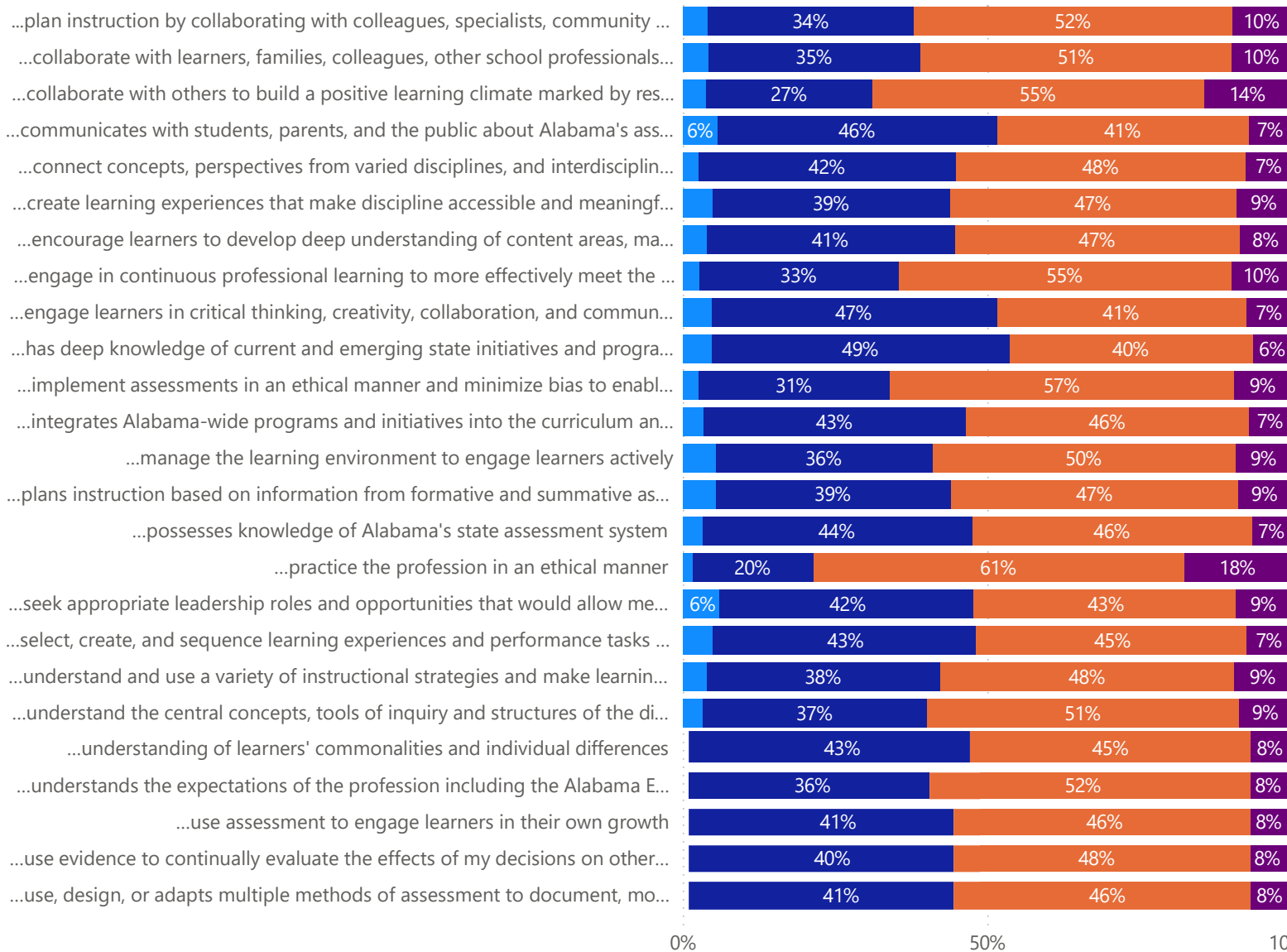
Questions

Employer Response

57

respondents

Ineffective Teacher Emerging Teacher Effective Teacher Teacher Leader



Teacher Response

95

respondents

Strongly Disagree Disagree Agree Strongly Agree

