

Educator Preparation Institutional Report Card
for Performance on Required Content Knowledge and Pedagogy Tests
and
Responses to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
for

Birmingham-Southern College

Administered by the
Alabama State Department of Education

September 2024

Disclaimer:

Section I: Certificates Issued

The candidates presented as completers represent individuals who completed a program within the past 60 calendar months that applied for and received their professional certificate within the 2022-2023 academic year.

Section II: Assessment Pass Rates

The test takers in this section are those individuals who completed assessments during the 2022-2023 academic year. These individuals may be completers who were recommended for certification during this period; however, they may still be currently enrolled candidates in programs. The individuals listed as certified are not necessarily the same individuals listed in this section.

Section III: Survey Results

The program completers who did this survey are a part of the Alabama Teacher Mentoring Program (ATMP). The completers self-identify. They may be individuals who completed programs within any timeframe. The only requirement is that these individuals have less than two years of professional teaching experience.

Report Card and Survey Information

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

*Response to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education*

Historically:

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers.

Currently:

Data provided in this report include a summary of survey categories and the percentage of first and second year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first and second year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Section I: Certificates Issued

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy

Birmingham - Southern College - Program Information

Program Approval & Accreditation

College	Accredited/Approved	Status
Birmingham-Southern College	Accredited	Yes
Birmingham-Southern College	Approved	Yes

Total # of Certificates Earned

Program	Sum of Total Earned
Class A	0
Class B	26
Total	26

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	No programs recognized	Not Applicable
Class B	No programs recognized	Not Applicable

Section II: Assessment Pass Rates

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

Birmingham - Southern College - Bachelor's - Principle of Learning and Teaching

* - Information not reported for less than five test takers

of Class B Certificates Earned

26

Program Approval & Accreditation

Accredited/Approved Status

Accredited Yes

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt%	Passed After 2 Attempts	Passed After 2 Attempts%	Passed After 3+ Attempts	Passed After 3+ Attempts %
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Nationally Recognized Programs

Program Concentration Recognized by

Class B No programs recognized Not Applicable

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

Birmingham - Southern College - Bachelor's - NOT IN ED Praxis Content Tests

* - Information not reported for less than five test takers

of Class B Certificates Earned

26

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt%	Passed After 2 Attempts	Passed After 2 Attempts%	Passed After 3+ Attempts	Passed After 3+ Attempts %
Elementary Education	Multiple Subjects: Mathematics	12	8	67 %	1	8 %	3	25 %
Elementary Education	Multiple Subjects: Science	11	6	55 %	0	0 %	5	45 %
Elementary Education	Multiple Subjects: Social Studies	12	8	67 %	0	0 %	4	33 %
Special Education	Multiple Subjects: Mathematics	12	8	67 %	1	8 %	3	25 %
Special Education	Multiple Subjects: Science	11	6	55 %	1	9 %	4	36 %
Special Education	Multiple Subjects: Social Studies	12	8	67 %	0	0 %	4	33 %

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	No programs recognized	Not Applicable

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

Birmingham - Southern College - Bachelor's - IN ED Praxis Content Tests

* - Information not reported for less than five test takers

of Class B Certificates Earned

26

Program Approval & Accreditation

Accredited/Approved Status

Accredited Yes

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt%	Passed After 2 Attempts	Passed After 2 Attempts%	Passed After 3+ Attempts	Passed After 3+ Attempts%
Elementary Education	Multiple Subjects: Reading	9	6	67 %	1	11 %	2	22 %
Elementary Education	Teaching of Reading	8	3	38 %	3	38 %	2	25 %
Special Education	Core Knowledge/ Application	12	11	92 %	1	8 %	0	0 %
Special Education	Multiple Subjects: Reading	9	6	67 %	2	22 %	1	11 %

Nationally Recognized Programs

Program Concentration Recognized by

Class B No programs recognized Not Applicable

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

Birmingham - Southern College - Bachelor's - Foundations of Reading

* - Information not reported for less than five test takers

of Class B Certificates Earned

26

Program Approval & Accreditation

Accredited/Approved Status

Accredited Yes

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt%	Passed After 2 Attempts	Passed After 2 Attempts%	Passed After 3+ Attempts	Passed After 3+ Attempts %
Foundations of Reading	Foundations of Reading	*	*	*	*	*	*	*

Nationally Recognized Programs

Program Concentration Recognized by

Class B No programs recognized Not Applicable

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

Birmingham - Southern College - Bachelor's - edTPA

* - Information not reported for less than five test takers

of Class B Certificates Earned

26

Program Approval & Accreditation

Accredited/Approved Status

Accredited Yes

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt%	Passed After 2 Attempts	Passed After 2 Attempts%	Passed After 3+ Attempts	Passed After 3+ Attempts %
Elementary Education	Elementary Education	12	12	100 %	0	0 %	0	0 %
Mathematics	Mathematics	*	*	*	*	*	*	*

Nationally Recognized Programs

Program Concentration Recognized by

Class B No programs recognized Not Applicable

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

Birmingham - Southern College - Master's - Principle of Learning and Teaching

* - Information not reported for less than five test takers

of Class A Certificates Earned

0

Program Approval & Accreditation

Accredited/Approved Status

Accredited Yes

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt%	Passed After 2 Attempts	Passed After 2 Attempts%	Passed After 3+ Attempts	Passed After 3+ Attempts %
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Nationally Recognized Programs

Program Concentration Recognized by

Class A No programs recognized Not Applicable

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

Birmingham - Southern College - Master's - IN ED Praxis Content Tests

* - Information not reported for less than five test takers

of Class A Certificates Earned

0

Program Approval & Accreditation

Accredited/Approved Status

Accredited Yes

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt%	Passed After 2 Attempts	Passed After 2 Attempts%	Passed After 3+ Attempts	Passed After 3+ Attempts %
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Nationally Recognized Programs

Program Concentration Recognized by

Class A No programs recognized Not Applicable

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

Birmingham - Southern College - Master's - IN ED Praxis Content Tests

* - Information not reported for less than five test takers

of Class A Certificates Earned

0

Program Approval & Accreditation

Accredited/Approved Status

Accredited Yes

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt%	Passed After 2 Attempts	Passed After 2 Attempts%	Passed After 3+ Attempts	Passed After 3+ Attempts %
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Nationally Recognized Programs

Program	Concentration	Recognized by
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Class A	No programs recognized	Not Applicable
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Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

Birmingham - Southern College - Master's - Foundations of Reading

* - Information not reported for less than five test takers

of Class A Certificates Earned

0

Program Approval & Accreditation

Accredited/Approved Status

Accredited Yes

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt%	Passed After 2 Attempts	Passed After 2 Attempts%	Passed After 3+ Attempts	Passed After 3+ Attempts %
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Nationally Recognized Programs

Program Concentration Recognized by

Class A No programs recognized Not Applicable

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

Birmingham - Southern College - Master's - edTPA

** - Information not reported for less than five test takers*

of Class A Certificates Earned

0

Program Approval & Accreditation

Accredited/Approved Status

Accredited Yes

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt%	Passed After 2 Attempts	Passed After 2 Attempts%	Passed After 3+ Attempts	Passed After 3+ Attempts %
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Nationally Recognized Programs

Program Concentration Recognized by

Class A No programs recognized Not Applicable

Section III: Survey Results

Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education
Birmingham - Southern College - Teacher Response

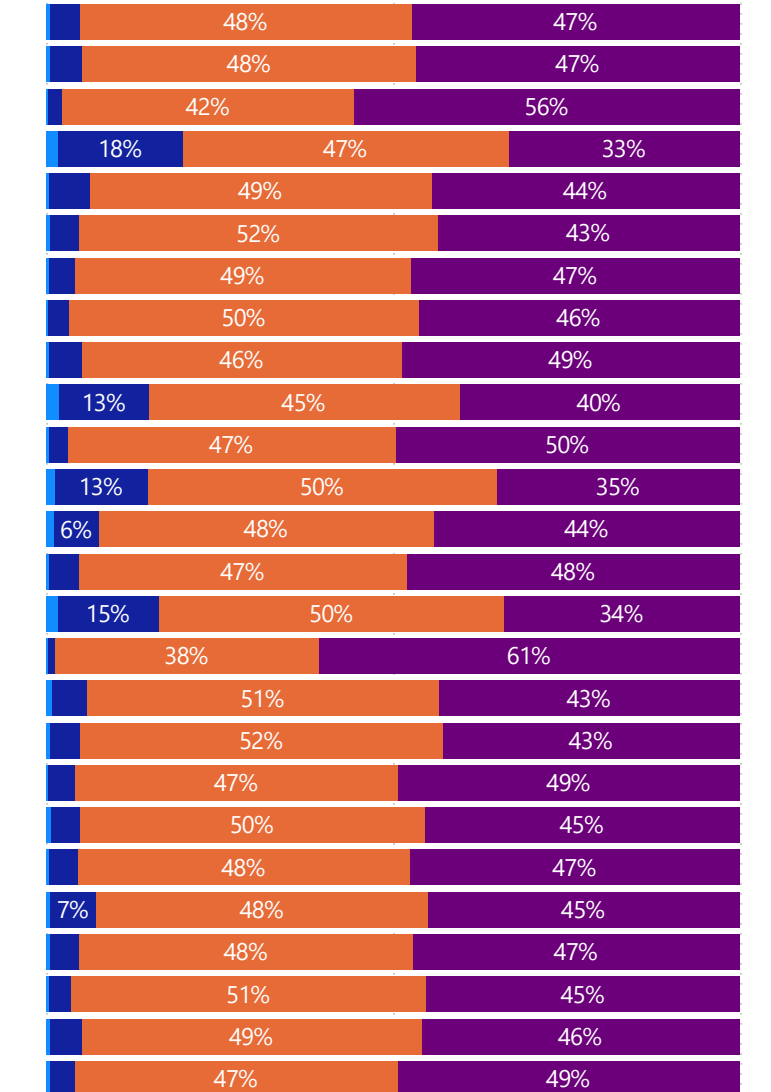
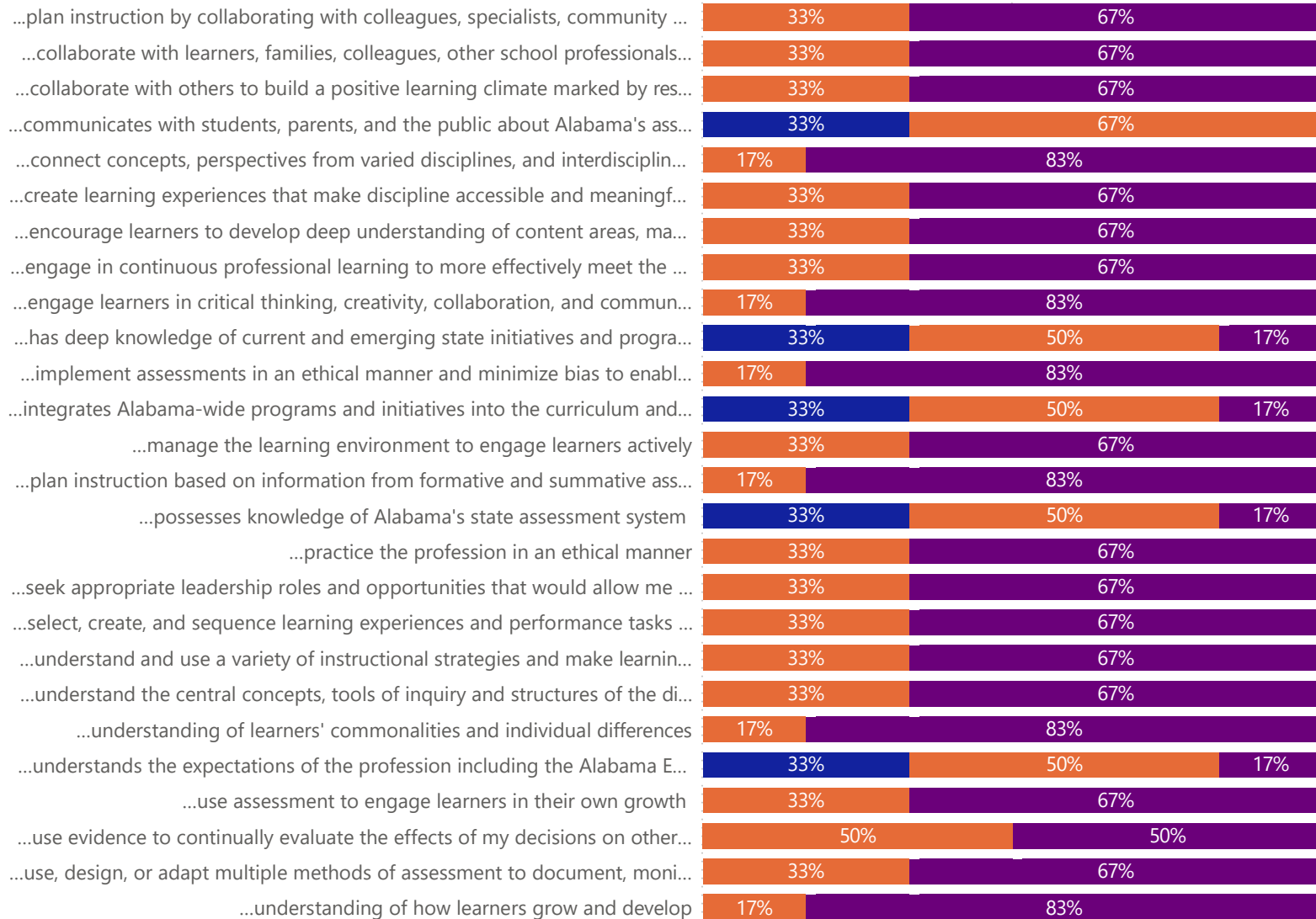
Birmingham-Southern College
 6 respondents

Alabama Statewide
 1507 respondents

Question

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

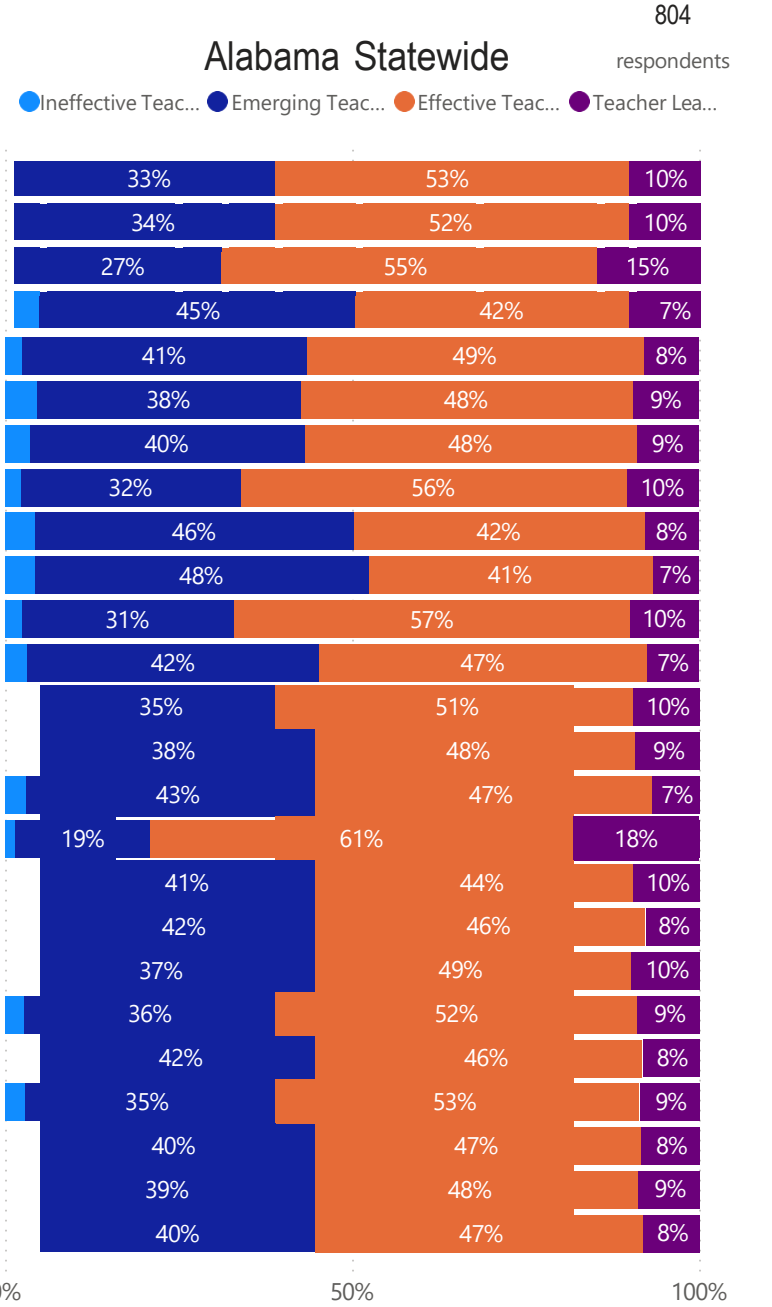
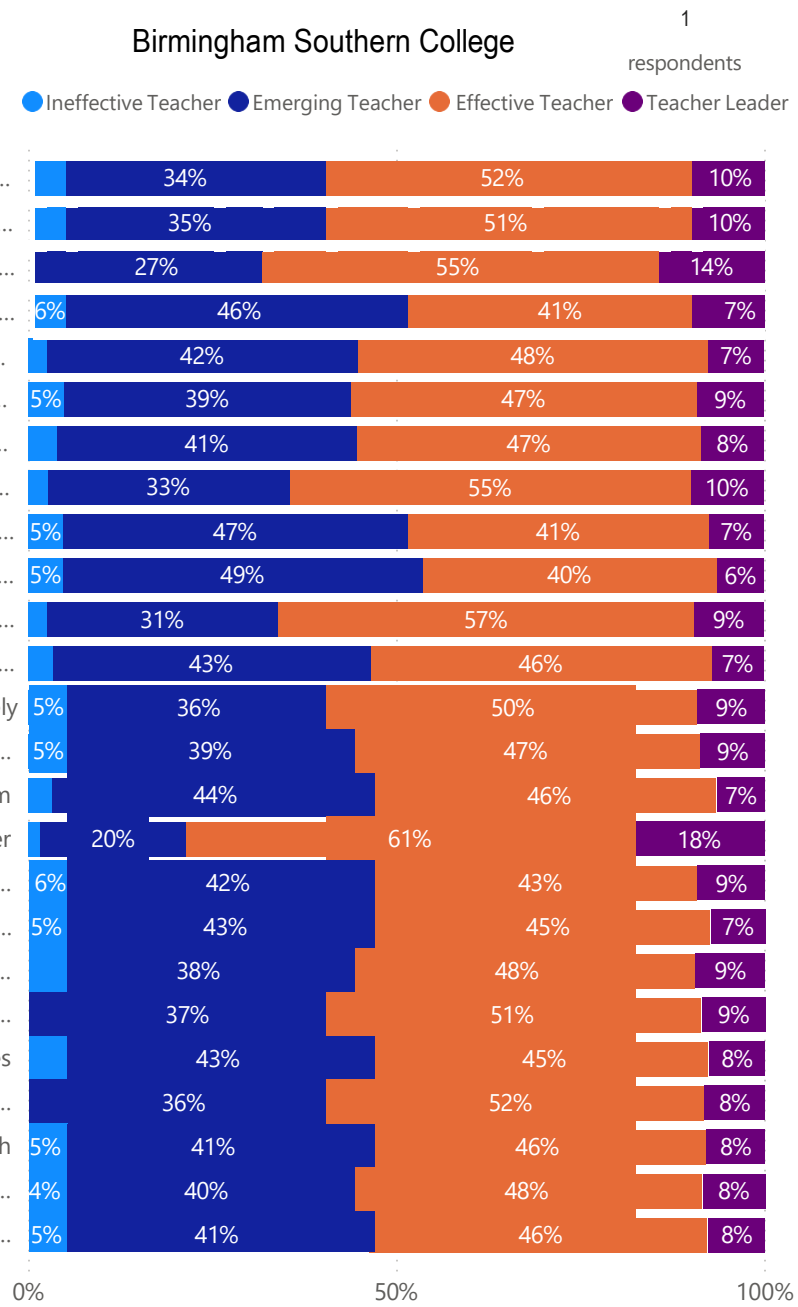


0% 50% 100% 0% 50% 100%

Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

Birmingham - Southern College - Employer Response

Questions



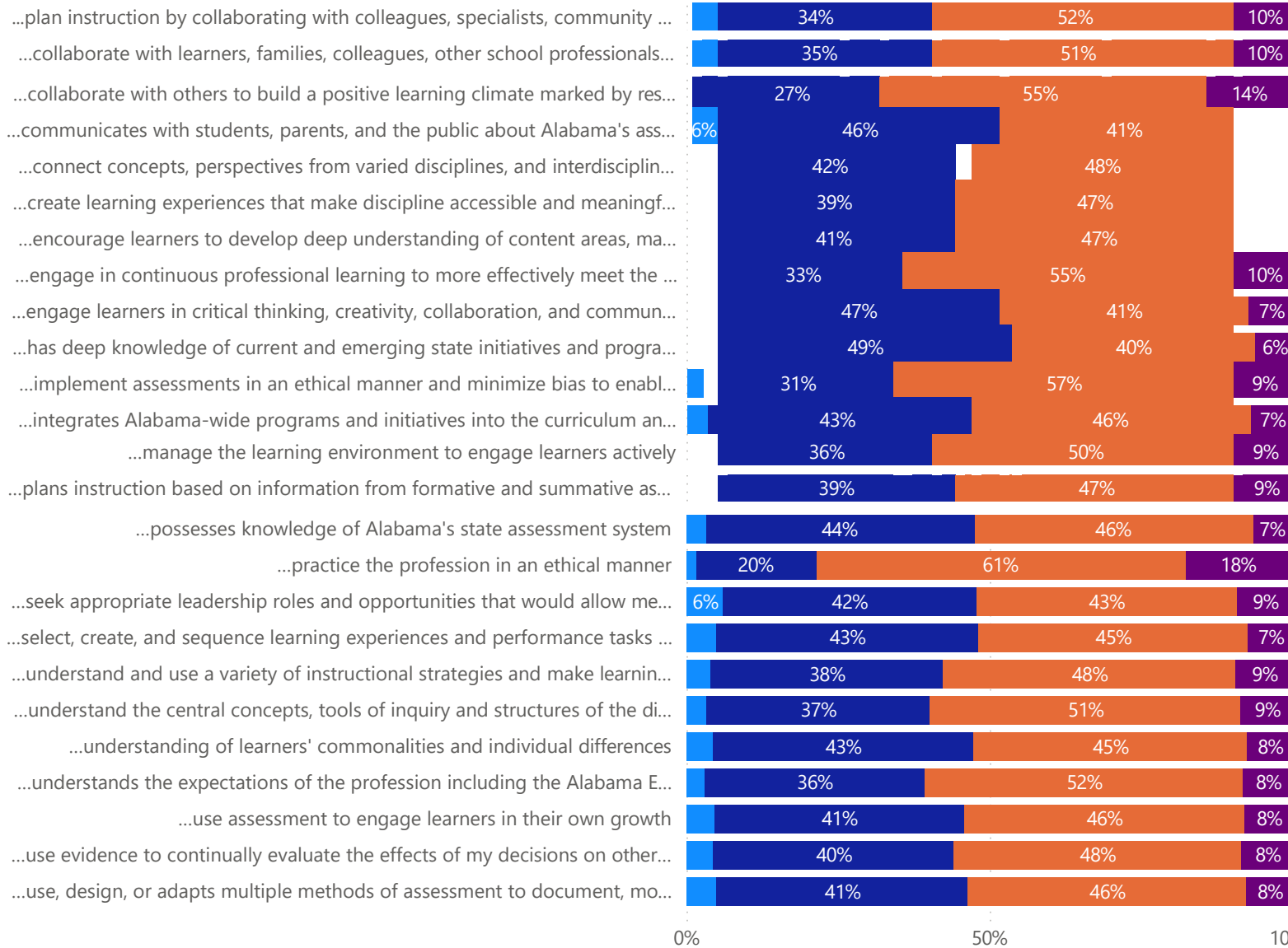
Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education
Birmingham - Southern College - Employer and Teacher Responses

Questions

Employer Response

1 respondents

● Ineffective Teacher ● Emerging Teacher ● Effective Teacher ● Teacher Leader



Teacher Response

6 respondents

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

