

Educator Preparation Institutional Report Card
for Performance on Required Content Knowledge and Pedagogy Tests
and
Responses to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
for

Samford University

Administered by the
Alabama State Department of Education

September 2024

Disclaimer:

Section I: Certificates Issued

The candidates presented as completers represent individuals who completed a program within the past 60 calendar months that applied for and received their professional certificate within the 2022-2023 academic year.

Section II: Assessment Pass Rates

The test takers in this section are those individuals who completed assessments during the 2022-2023 academic year. These individuals may be completers who were recommended for certification during this period; however, they may still be currently enrolled candidates in programs. The individuals listed as certified are not necessarily the same individuals listed in this section.

Section III: Survey Results

The program completers who did this survey are a part of the Alabama Teacher Mentoring Program (ATMP). The completers self-identify. They may be individuals who completed programs within any timeframe. The only requirement is that these individuals have less than two years of professional teaching experience.

Report Card and Survey Information

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

*Response to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education*

Historically:

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers.

Currently:

Data provided in this report include a summary of survey categories and the percentage of first and second year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first and second year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Section I: Certificates Issued

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy

Samford University - Program Information

Program Approval & Accreditation

College	Accredited/Approved	Status
Samford University	Accredited	Yes
Samford University	Approved	Yes

Total # of Certificates Earned

Program	Sum of Total Earned
Class A	15
Class B	95
Total	110

Nationally Recognized Programs

Concentration	Program	Recognized by
Early Childhood Education	Class B	National Association for the Education of Young Children
English Language Arts	Class A	National Council for Teachers of English
English Language Arts	Class B	National Council for Teachers of English
General Social Studies	Class A	National Council for the Social Studies
General Social Studies	Class B	National Council for the Social Studies
Instructional Leadership	Class A	Educational Leadership Constituent Council
Music Education	Class A	National Association of Schools of Music
Music Education	Class B	National Association of Schools of Music
Physical Education	Class A	National Association for Sport and Physical Education

Section II: Assessment Pass Rates

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

Samford University - Bachelor's - Principle of Learning and Teaching

* - Information not reported for less than five test takers

of Class B Certificates Earned

95

Program Approval & Accreditation

Accredited/Approved Status

Accredited Yes

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3 Attempts %	Passed After 3+ Attempts
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Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	Early Childhood Education	National Association for the Education of Young Children
Class B	English Language Arts	National Council for Teachers of English
Class B	General Social Studies	National Council for the Social Studies
Class B	Music Education	National Association of Schools of Music

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Samford University - Bachelor's - NOT IN ED Praxis Content Tests
 * - Information not reported for less than five test takers

of Class B Certificates Earned

95

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Elementary Education	Multiple Subjects: Mathematics	34	28	82%	3	9%	3	9%
Elementary Education	Multiple Subjects: Science	34	26	76%	4	12%	4	12%
Elementary Education	Multiple Subjects: Social Studies	34	28	82%	4	12%	2	6%
Mathematics	Mathematics	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Mathematics	29	24	83%	2	7%	3	10%
Special Education	Multiple Subjects: Science	29	22	76%	3	10%	4	14%
Special Education	Multiple Subjects: Social Studies	29	25	86%	2	7%	2	7%

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	Early Childhood Education	National Association for the Education of Young Children
Class B	English Language Arts	National Council for Teachers of English
Class B	General Social Studies	National Council for the Social Studies
Class B	Music Education	National Association of Schools of Music

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy

Samford University - Bachelor's - IN ED Praxis Content Tests

* - Information not reported for less than five test takers

of Class B Certificates Earned

95

Program Approval & Accreditation

Accredited/Approved Status

Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Early Childhood Education	Early Childhood Education	29	29	100%	0	0%	0	0%
Early Childhood Education	Teaching Reading	18	17	94%	0	0%	1	6%
Elementary Education	Teaching of Reading	20	19	95%	0	0%	1	5%
Special Education	Core Knowledge/ Application	29	29	100%	0	0%	0	0%
Special Education	Early Childhood Education	29	29	100%	0	0%	0	0%

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	Early Childhood Education	National Association for the Education of Young Children
Class B	English Language Arts	National Council for Teachers of English
Class B	General Social Studies	National Council for the Social Studies
Class B	Music Education	National Association of Schools of Music

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy

Samford University - Bachelor's - Foundations of Reading

* - Information not reported for less than five test takers

of Class B Certificates Earned

95

Program Approval & Accreditation

Accredited/Approved Status

Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Foundations of Reading	Foundations of Reading	14	12	86%	0	0%	2	14%

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	Early Childhood Education	National Association for the Education of Young Children
Class B	English Language Arts	National Council for Teachers of English
Class B	General Social Studies	National Council for the Social Studies
Class B	Music Education	National Association of Schools of Music

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy

Samford University - Bachelor's - edTPA

* - Information not reported for less than five test takers

of Class B Certificates Earned

95

Program Approval & Accreditation

Accredited/Approved Status

Accredited Yes

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Elementary Education	Elementary Education	34	34	100%	0	0%	0	0%
Mathematics	Mathematics	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	Early Childhood Education	National Association for the Education of Young Children
Class B	English Language Arts	National Council for Teachers of English
Class B	General Social Studies	National Council for the Social Studies
Class B	Music Education	National Association of Schools of Music

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
Samford University - Master's - Principle of Learning and Teaching
 * - Information not reported for less than five test takers

of Class A Certificates Earned

15

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	English Language Arts	National Council for Teachers of English
Class A	General Social Studies	National Council for the Social Studies
Class A	Instructional Leadership	Educational Leadership Constituent Council
Class A	Music Education	National Association of Schools of Music

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy

Samford University - Master's - NOT IN ED Praxis Content Tests

* - Information not reported for less than five test takers

of Class A Certificates Earned

15

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Elementary Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Science	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Social Studies	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Science	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Social Studies	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	English Language Arts	National Council for Teachers of English
Class A	General Social Studies	National Council for the Social Studies
Class A	Instructional Leadership	Educational Leadership Constituent Council
Class A	Music Education	National Association of Schools of Music

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy

Samford University - Master's - IN ED Praxis Content Tests

* - Information not reported for less than five test takers

of Class A Certificates Earned

15

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Elementary Education	Multiple Subjects: Reading	*	*	*	*	*	*	*
Elementary Education	Teaching of Reading	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Special Education	Core Knowledge/ Application	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	English Language Arts	National Council for Teachers of English
Class A	General Social Studies	National Council for the Social Studies
Class A	Instructional Leadership	Educational Leadership Constituent Council
Class A	Music Education	National Association of Schools of Music

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy

Samford University - Master's - Foundations of Reading

* - Information not reported for less than five test takers

of Class A Certificates Earned

15

Program Approval & Accreditation

Accredited/Approved Status

Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
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Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	English Language Arts	National Council for Teachers of English
Class A	General Social Studies	National Council for the Social Studies
Class A	Instructional Leadership	Educational Leadership Constituent Council
Class A	Music Education	National Association of Schools of Music

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy

Samford University - Master's - edTPA

* - Information not reported for less than five test takers

of Class A Certificates Earned

15

Program Approval & Accreditation

Accredited/Approved Status

Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Elementary Education	Elementary Education	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	English Language Arts	National Council for Teachers of English
Class A	General Social Studies	National Council for the Social Studies
Class A	Instructional Leadership	Educational Leadership Constituent Council
Class A	Music Education	National Association of Schools of Music

Section III: Survey Results

Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education
Samford University - Teacher Response

Samford University

23

respondents

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

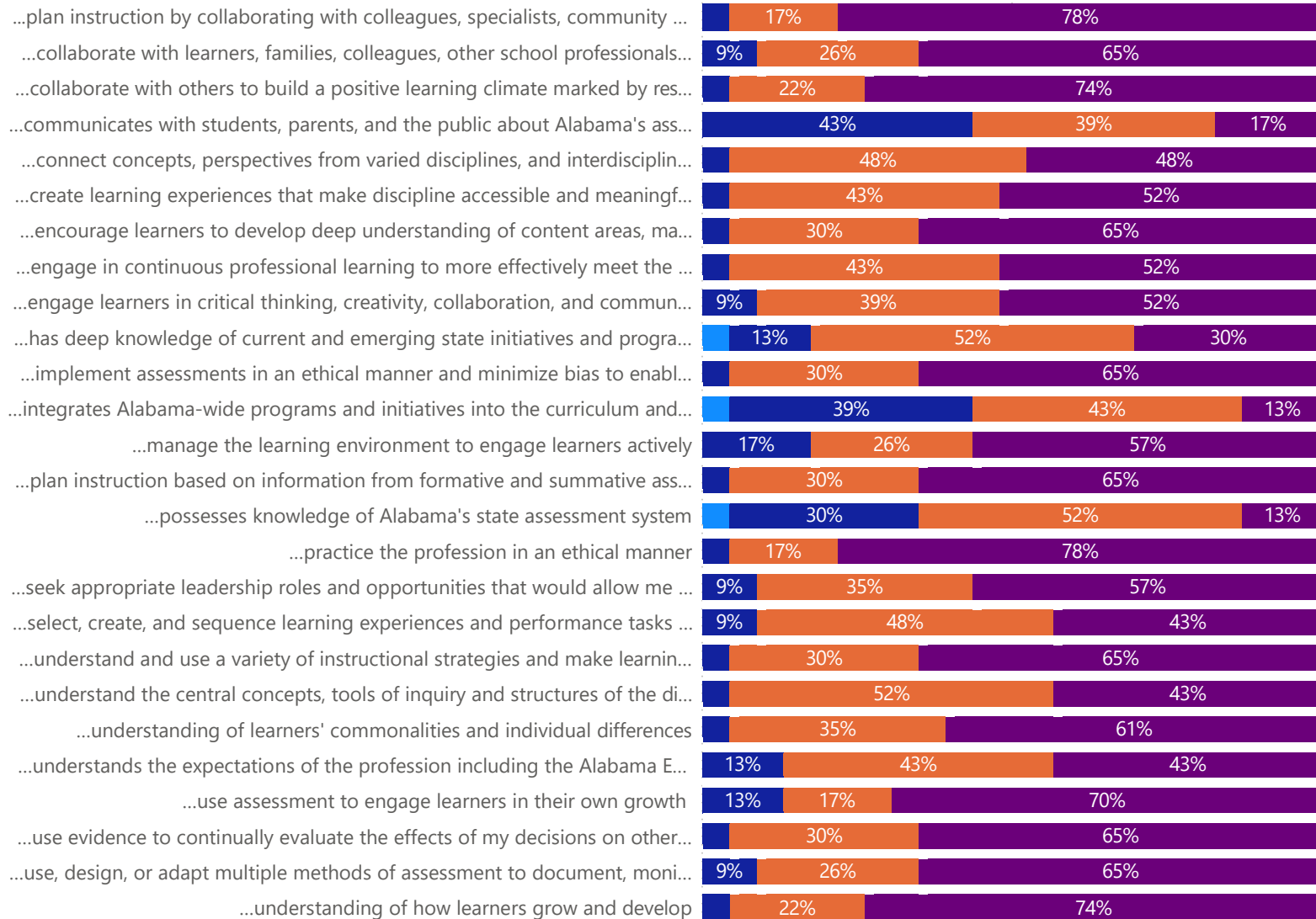
Alabama Statewide

1507

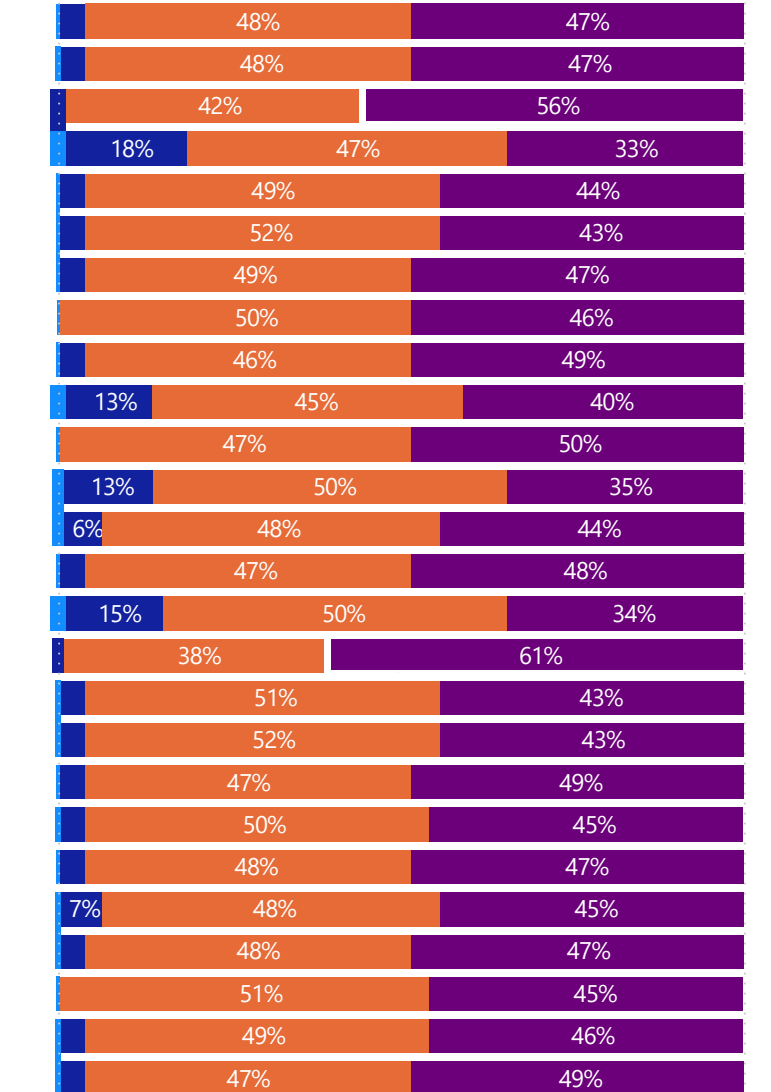
respondents

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

Question



0% 50% 100%



0% 50% 100%

Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

Samford University - Employer Response

Samford University

8

respondents

● Ineffective Teacher ● Emerging Teacher ● Effective Teacher ● Teacher Leader

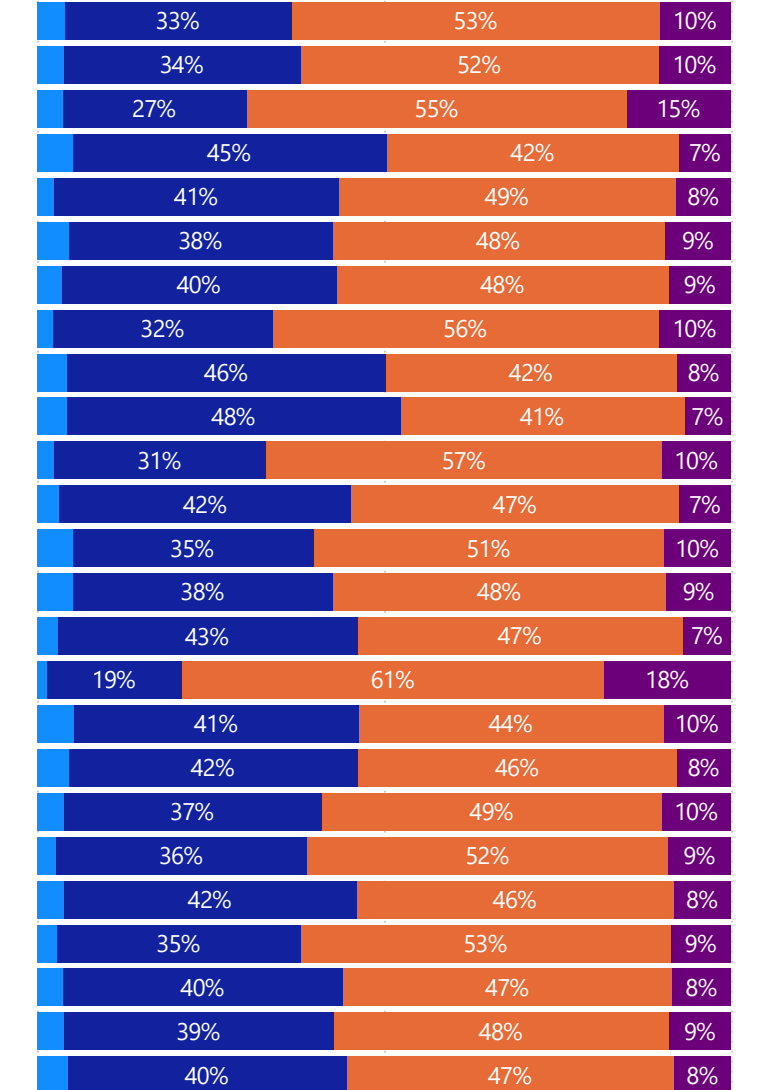
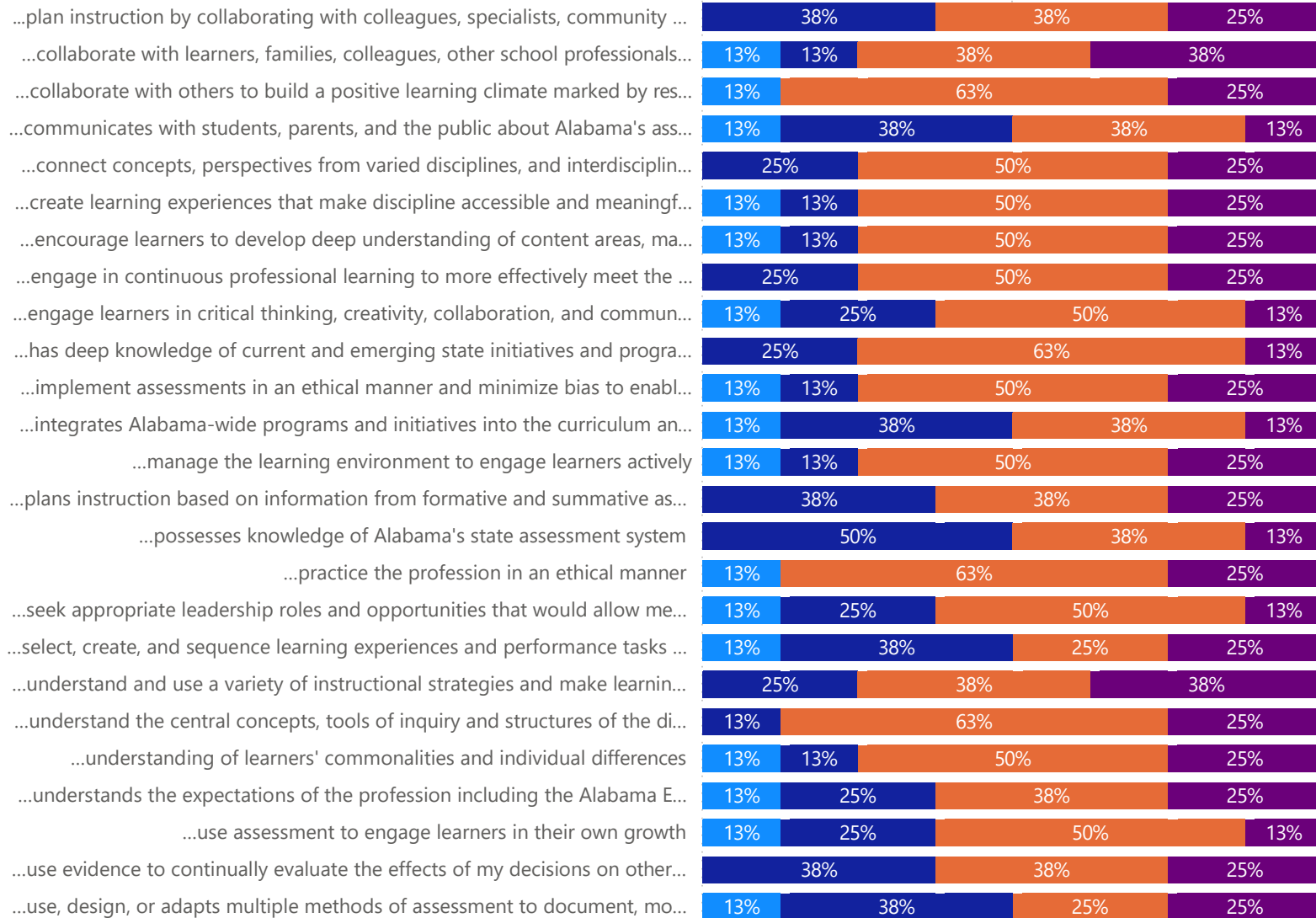
Alabama Statewide

804

respondents

● Ineffective Teac... ● Emerging Teac... ● Effective Teac... ● Teacher Lea...

Questions



Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education
Samford University - Employer and Teacher Responses

Questions

Employer Response

8

respondents

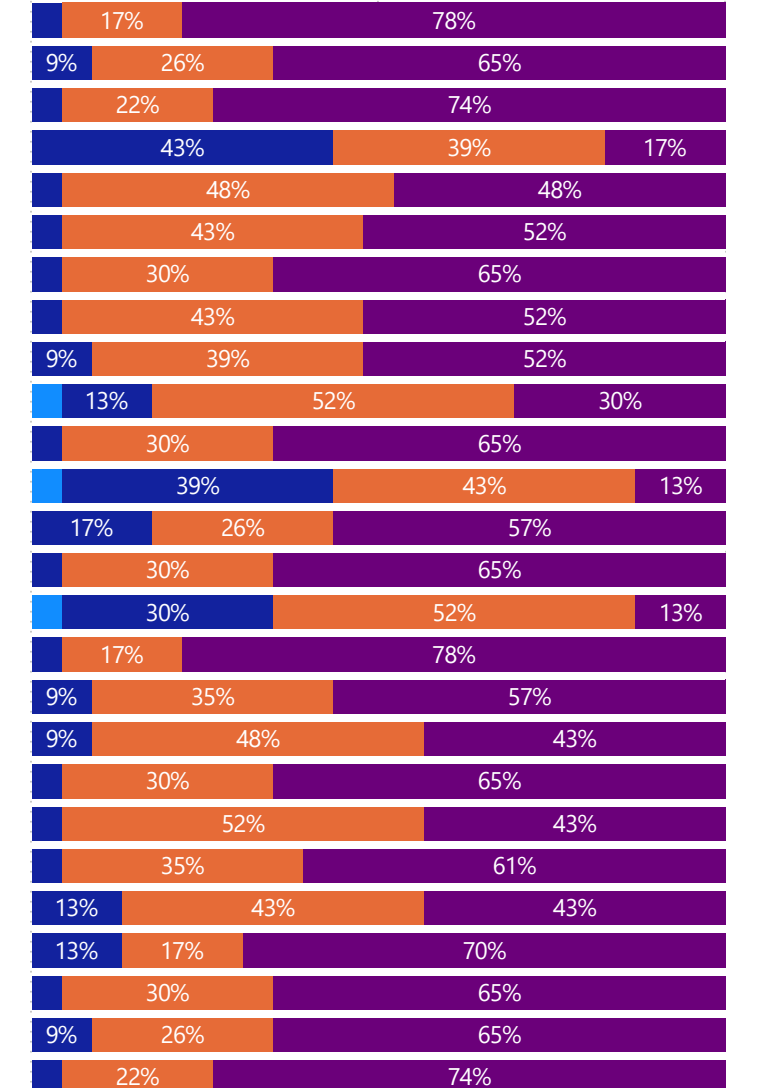
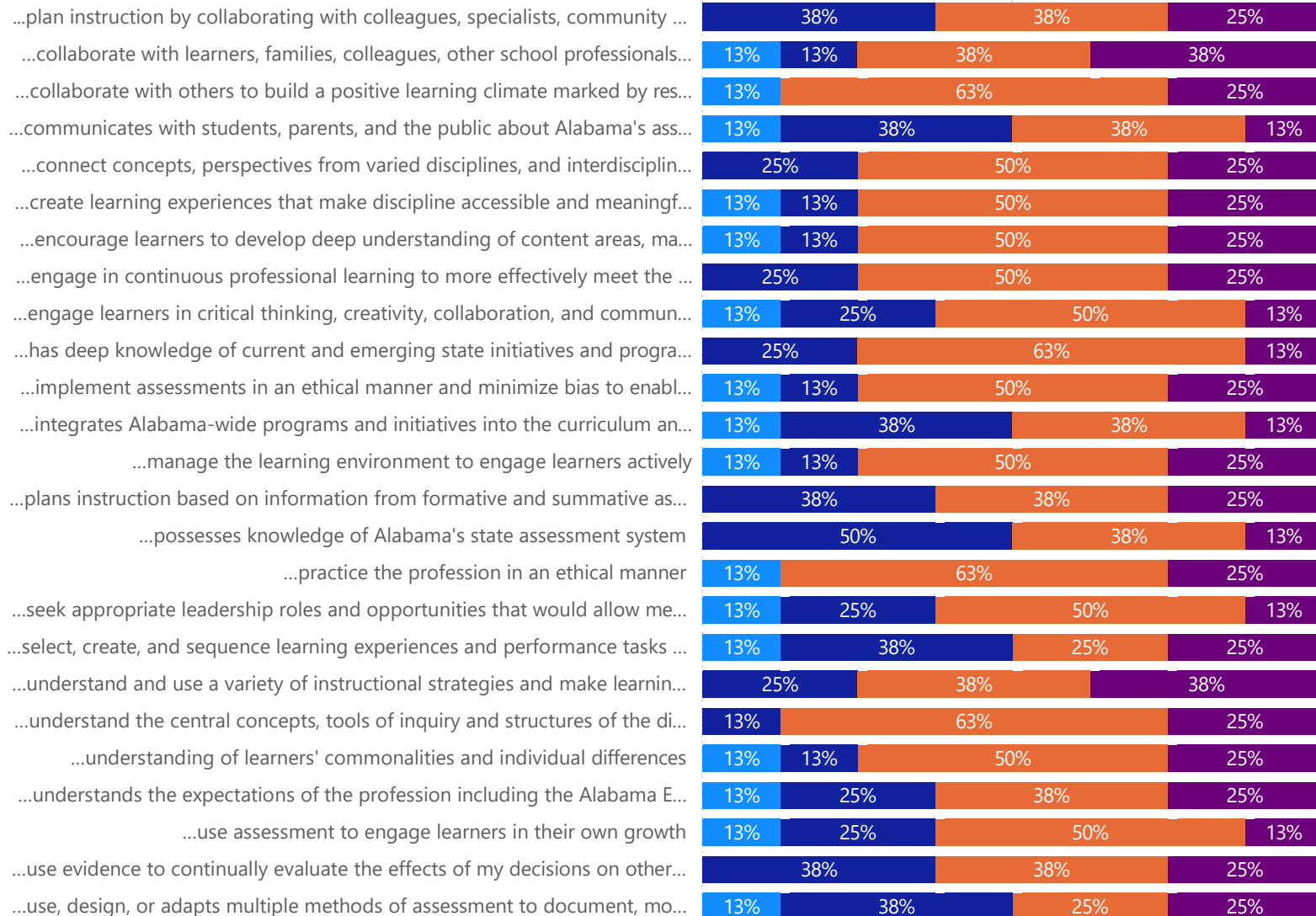
● Ineffective Teacher ● Emerging Teacher ● Effective Teacher ● Teacher Leader

Teacher Response

23

respondents

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree



0% 50% 100% 0% 50% 100%