

Educator Preparation Institutional Report Card
for Performance on Required Content Knowledge and Pedagogy Tests
and
Responses to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
for

The University of Alabama

Administered by the
Alabama State Department of Education

September 2024

Disclaimer:

Section I: Certificates Issued

The candidates presented as completers represent individuals who completed a program within the past 60 calendar months that applied for and received their professional certificate within the 2022-2023 academic year.

Section II: Assessment Pass Rates

The test takers in this section are those individuals who completed assessments during the 2022-2023 academic year. These individuals may be completers who were recommended for certification during this period; however, they may still be currently enrolled candidates in programs. The individuals listed as certified are not necessarily the same individuals listed in this section.

Section III: Survey Results

The program completers who did this survey are a part of the Alabama Teacher Mentoring Program (ATMP). The completers self-identify. They may be individuals who completed programs within any timeframe. The only requirement is that these individuals have less than two years of professional teaching experience.

Report Card and Survey Information

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

Response to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education

Historically:

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers.

Currently:

Data provided in this report include a summary of survey categories and the percentage of first and second year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first and second year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Section I: Certificates Issued

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy

The University of Alabama - Program Information

Program Approval & Accreditation

College	Accredited/Approved	Status
The University of Alabama	Accredited	Yes
The University of Alabama	Approved	Yes

Total # of Certificates Earned

Program	Sum of Total Earned
Class A	9
Class B	264
Total	273

Nationally Recognized Programs

Concentration	Program	Recognized by
English Language Arts	Class A	National Council of Teachers of English
English Language Arts	Class B	National Council of Teachers of English
General Social Studies	Class A	National Council for the Social Studies
General Social Studies	Class B	National Council for the Social Studies
Gifted Education	Class A	Council for Exceptional Children
Library Media	Class A	American Library Association
Mathematics	Class A	National Council for Teachers of Mathematics
Mathematics	Class B	National Council for Teachers of Mathematics
Music Education	Class A	National Association for Schools of Music
Music Education	Class B	National Association for Schools of Music
School Counselor	Class A	Council for Accreditation of Counseling and Related Educational Programs

Section II: Assessment Pass Rates

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

The University of Alabama - Bachelor's - Principle of Learning and Teaching

* - Information not reported for less than five test takers

of Class B Certificates Earned

264

Program Approval & Accreditation

Accredited/Approved Status

Accredited Yes

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3 Attempts %	Passed After 3+ Attempts
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Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	English Language Arts	National Council of Teachers of English
Class B	General Social Studies	National Council for the Social Studies
Class B	Mathematics	National Council for Teachers of Mathematics
Class B	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
The University of Alabama - Bachelor's - NOT IN ED Praxis Content Tests
 * - Information not reported for less than five test takers

of Class B Certificates Earned

264

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Elementary Education	Multiple Subjects: Mathematics	77	71	92%	6	8%	0	0%
Elementary Education	Multiple Subjects: Science	74	50	68%	19	26%	5	7%
Elementary Education	Multiple Subjects: Social Studies	73	56	77%	11	15%	6	8%
English Language Arts	English Language Arts	6	4	67%	1	17%	1	17%
Languages Other than English	Languages Other than English	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	15	12	80%	1	7%	2	13%
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	14	14	100%	0	0%	0	0%
Special Education	Multiple Subjects: Mathematics	27	24	89%	3	11%	0	0%
Special Education	Multiple Subjects: Science	25	15	60%	7	28%	3	12%
Special Education	Multiple Subjects: Social Studies	26	17	65%	5	19%	4	15%

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	English Language Arts	National Council of Teachers of English
Class B	General Social Studies	National Council for the Social Studies
Class B	Mathematics	National Council for Teachers of Mathematics
Class B	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
The University of Alabama - Bachelor's - IN ED Praxis Content Tests
 * - Information not reported for less than five test takers

of Class B Certificates Earned

264

Program Approval & Accreditation

Accredited/Approved Status

Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Early Childhood Education	Early Childhood Education	91	90	99%	1	1%	0	0%
Early Childhood Education	Teaching Reading	63	58	92%	5	8%	0	0%
Elementary Education	Multiple Subjects: Reading	*	*	*	*	*	*	*
Elementary Education	Teaching of Reading	61	57	93%	4	7%	0	0%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Special Education	Core Knowledge/ Application	30	28	93%	0	0%	2	7%
Special Education	Early Childhood Education	22	22	100%	0	0%	0	0%
Special Education	Multiple Subjects: Reading	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	English Language Arts	National Council of Teachers of English
Class B	General Social Studies	National Council for the Social Studies
Class B	Mathematics	National Council for Teachers of Mathematics
Class B	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
The University of Alabama - Bachelor's - Foundations of Reading
 * - Information not reported for less than five test takers

of Class B Certificates Earned

264

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Foundations of Reading	Foundations of Reading	31	30	97%	0	0%	1	3%

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	English Language Arts	National Council of Teachers of English
Class B	General Social Studies	National Council for the Social Studies
Class B	Mathematics	National Council for Teachers of Mathematics
Class B	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy

The University of Alabama - Bachelor's - edTPA

* - Information not reported for less than five test takers

of Class B Certificates Earned

264

Program Approval & Accreditation

Accredited/Approved Status

Accredited Yes

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Elementary Education	Elementary Education	88	87	99%	1	1%	0	0%
English Language Arts	English Language Arts	10	10	100%	0	0%	0	0%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Languages Other than English	Languages Other than English	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	17	17	100%	0	0%	0	0%
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	14	14	100%	0	0%	0	0%
Special Education	Special Education	8	8	100%	0	0%	0	0%

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	English Language Arts	National Council of Teachers of English
Class B	General Social Studies	National Council for the Social Studies
Class B	Mathematics	National Council for Teachers of Mathematics
Class B	Music Education	National Association for Schools of Music

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
The University of Alabama - Master's - Principle of Learning and Teaching
 * - Information not reported for less than five test takers

of Class A Certificates Earned

9

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
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Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	English Language Arts	National Council of Teachers of English
Class A	General Social Studies	National Council for the Social Studies
Class A	Gifted Education	Council for Exceptional Children
Class A	Library Media	American Library Association

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
The University of Alabama - Master's - NOT IN ED Praxis Content Tests
 * - Information not reported for less than five test takers

of Class A Certificates Earned

9

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Elementary Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Science	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Social Studies	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	English Language Arts	National Council of Teachers of English
Class A	General Social Studies	National Council for the Social Studies
Class A	Gifted Education	Council for Exceptional Children
Class A	Library Media	American Library Association

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
The University of Alabama - Master's - IN ED Praxis Content Tests
 * - Information not reported for less than five test takers

of Class A Certificates Earned

9

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Early Childhood Education	Teaching Reading	*	*	*	*	*	*	*
Elementary Education	Multiple Subjects: Reading	*	*	*	*	*	*	*
Elementary Education	Teaching of Reading	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	English Language Arts	National Council of Teachers of English
Class A	General Social Studies	National Council for the Social Studies
Class A	Gifted Education	Council for Exceptional Children
Class A	Library Media	American Library Association

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy
The University of Alabama - Master's - Foundations of Reading
 * - Information not reported for less than five test takers

of Class A Certificates Earned

9

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
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Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	English Language Arts	National Council of Teachers of English
Class A	General Social Studies	National Council for the Social Studies
Class A	Gifted Education	Council for Exceptional Children
Class A	Library Media	American Library Association

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy

The University of Alabama - Master's - edTPA

* - Information not reported for less than five test takers

of Class A Certificates Earned

9

Program Approval & Accreditation

Accredited/Approved Status

Accredited Yes

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Elementary Education	Elementary Education	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	English Language Arts	National Council of Teachers of English
Class A	General Social Studies	National Council for the Social Studies
Class A	Gifted Education	Council for Exceptional Children
Class A	Library Media	American Library Association

Section III: Survey Results

Response to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
The University of Alabama - Teacher Response

Question

The University of Alabama

115

respondents

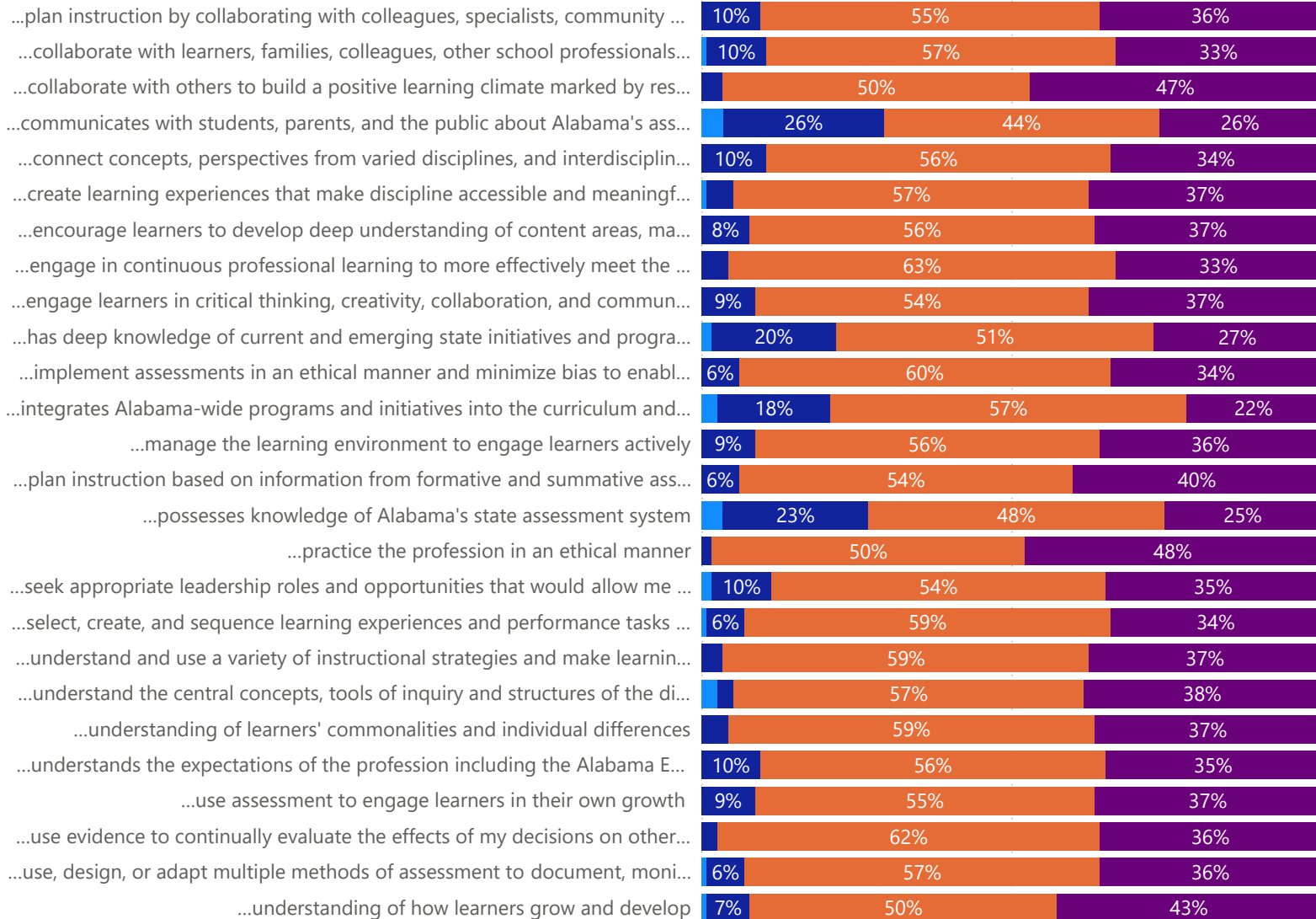
● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

Alabama Statewide

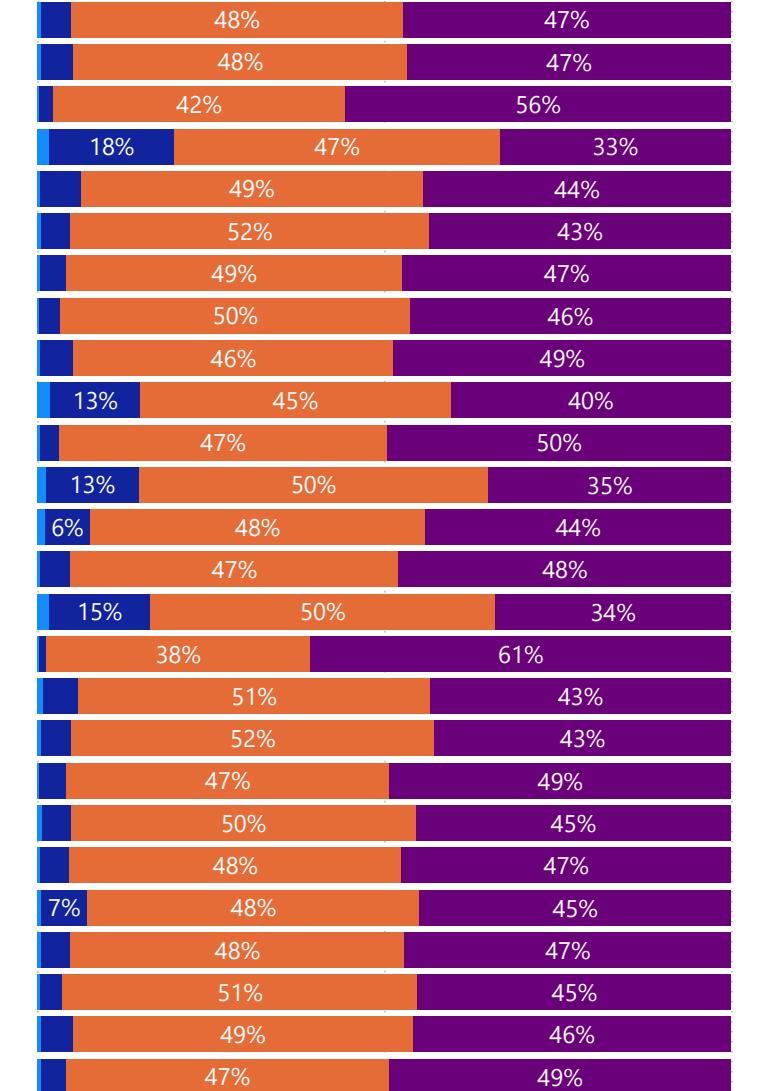
1507

respondents

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree



0% 50% 100%



0% 50% 100%

Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

The University of Alabama - Employer Response

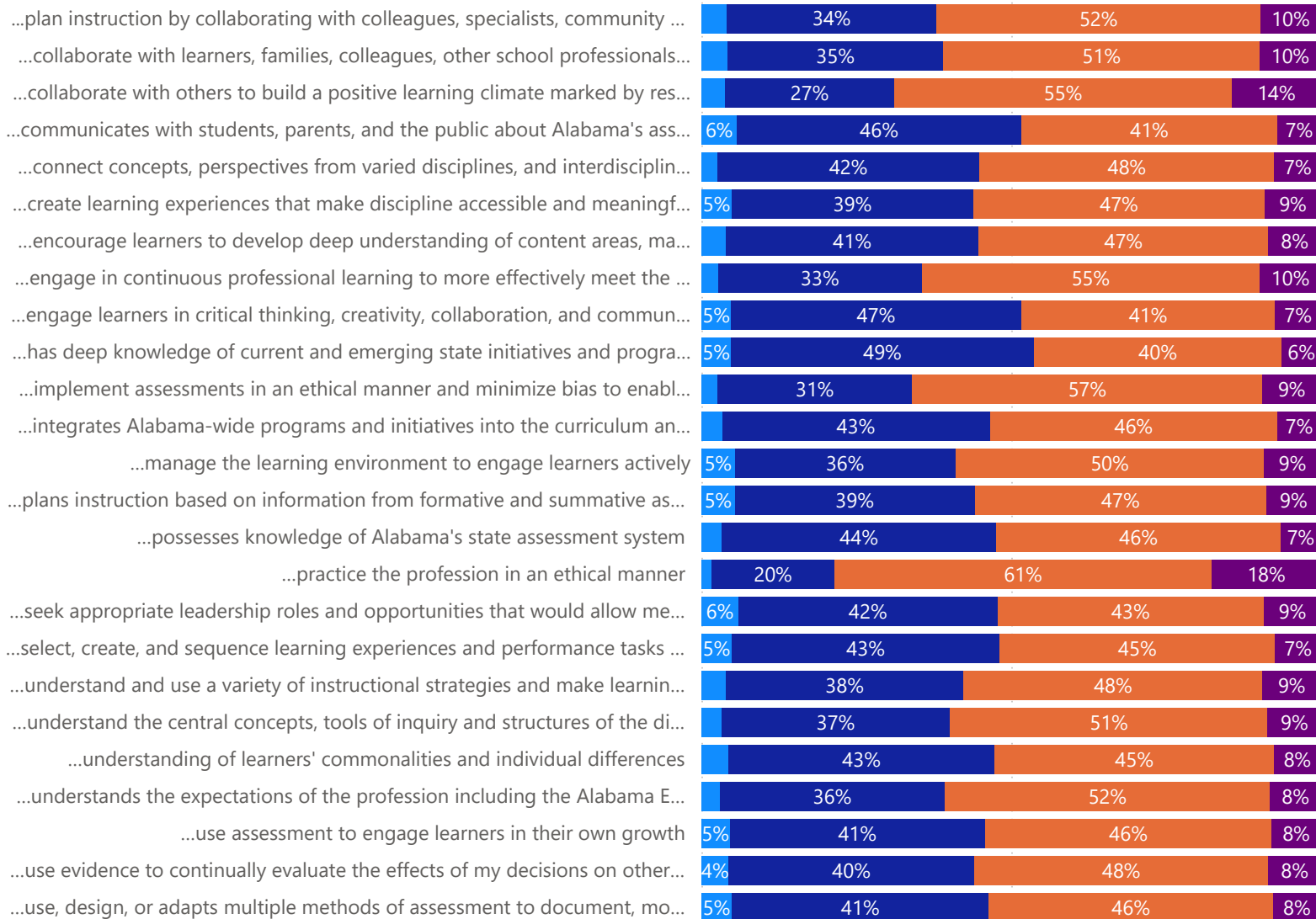
Questions

University of Alabama

60

respondents

● Ineffective Teacher ● Emerging Teacher ● Effective Teacher ● Teacher Leader

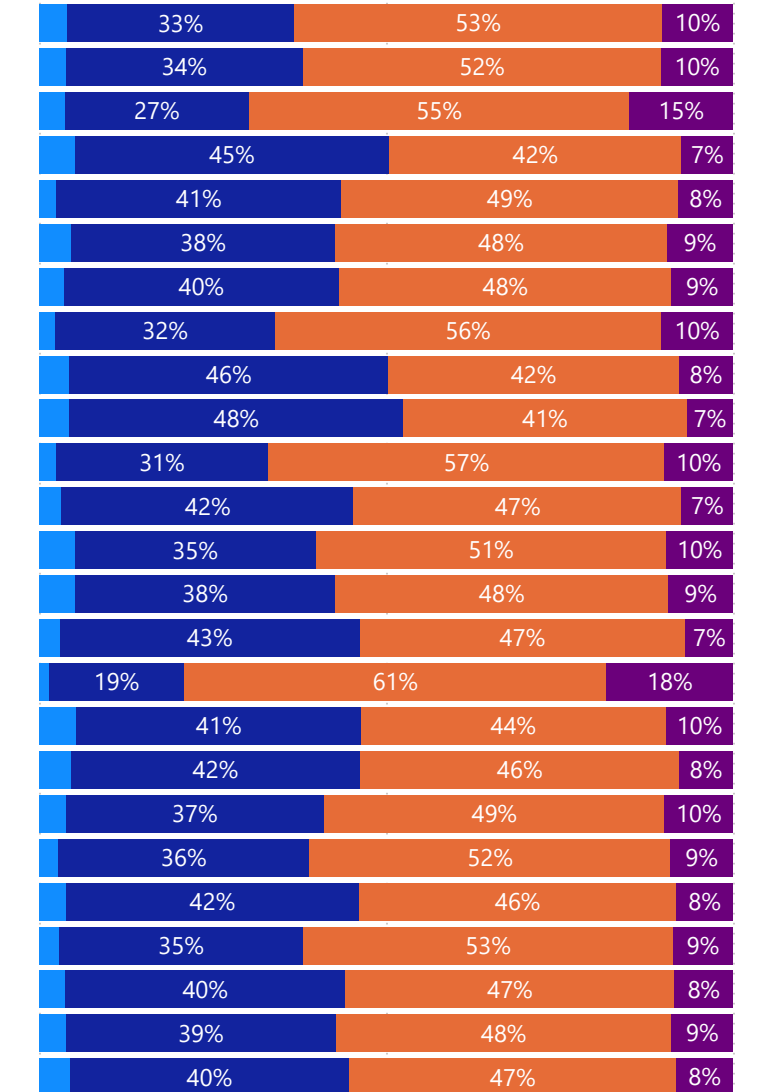


Alabama Statewide

804

respondents

● Ineffective Teac... ● Emerging Teac... ● Effective Teac... ● Teacher Lea...



0% 50% 100% 0% 50% 100%

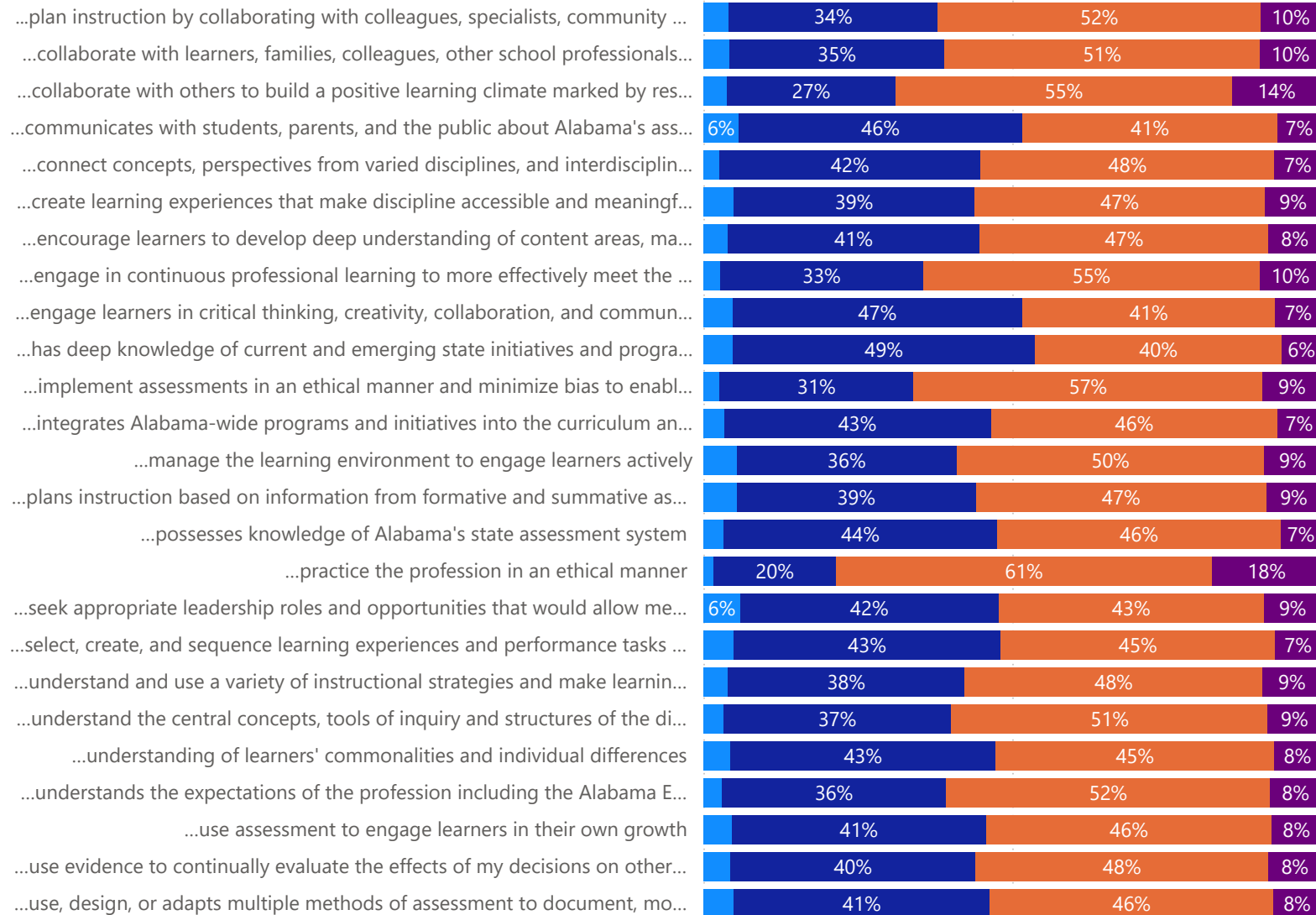
Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education
The University of Alabama - Employer and Teacher Responses

Questions

Employer Response

60 respondents

● Ineffective Teacher ● Emerging Teacher ● Effective Teacher ● Teacher Leader



Teacher Response

115 respondents

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

