

Educator Preparation Institutional Report Card  
*for Performance on Required Content Knowledge and Pedagogy Tests*  
and  
*Responses to the First & Second Year Teacher Survey created by the*  
Alabama Association of Colleges for Teacher Education  
for

University of North Alabama

Administered by the  
Alabama State Department of Education

September 2024

**Disclaimer:**

Section I: Certificates Issued

The candidates presented as completers represent individuals who completed a program within the past 60 calendar months that applied for and received their professional certificate within the 2022-2023 academic year.

Section II: Assessment Pass Rates

The test takers in this section are those individuals who completed assessments during the 2022-2023 academic year. These individuals may be completers who were recommended for certification during this period; however, they may still be currently enrolled candidates in programs. The individuals listed as certified are not necessarily the same individuals listed in this section.

Section III: Survey Results

The program completers who did this survey are a part of the Alabama Teacher Mentoring Program (ATMP). The completers self-identify. They may be individuals who completed programs within any timeframe. The only requirement is that these individuals have less than two years of professional teaching experience.

## Report Card and Survey Information

Educator Preparation Institutional Report Card  
Performance on Required Content Knowledge and Pedagogy

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

*Response to the First & Second Year Teacher Survey created by the*  
Alabama Association of Colleges for Teacher Education

*Historically:*

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers.

*Currently:*

Data provided in this report include a summary of survey categories and the percentage of first and second year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first and second year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

# **Section I: Certificates Issued**

Educator Preparation Institutional Report Card  
Performance on Required Content Knowledge and Pedagogy

**University of North Alabama - Program Information**

**Program Approval & Accreditation**

College	Accredited/Approved	Status
University of North Alabama	Accredited	Yes
University of North Alabama	Approved	Yes

**Total # of Certificates Earned**

Program	Sum of Total Earned
Class A	20
Class B	88
<b>Total</b>	<b>108</b>

**Nationally Recognized Programs**

Concentration	Program	Recognized by
Music Education	Class B	National Association for Schools of Music
School Counselor	Class A	Council for Accreditation of Counseling and Related Educational Programs

## **Section II: Assessment Pass Rates**

# Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

## University of North Alabama - Bachelor's - Principle of Learning and Teaching

\* - Information not reported for less than five test takers

### # of Class B Certificates Earned

88

### Program Approval & Accreditation

Accredited/Approved Status

Accredited Yes

Approved Yes

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Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3 Attempts %	Passed After 3+ Attempts
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### Nationally Recognized Programs

Program Concentration Recognized by

Class B Music Education National Association for Schools of Music

# Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

**University of North Alabama - Bachelor's - NOT IN ED Praxis Content Tests**

\* - Information not reported for less than five test takers

# of Class B Certificates Earned

88

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Elementary Education	Multiple Subjects: Mathematics	40	32	80%	3	8%	5	13%
Elementary Education	Multiple Subjects: Science	41	23	56%	7	17%	11	27%
Elementary Education	Multiple Subjects: Social Studies	41	30	73%	7	17%	4	10%
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	5	3	60%	0	0%	2	40%
Social Studies	Social Studies	10	4	40%	1	10%	5	50%
Special Education	Multiple Subjects: Mathematics	11	7	64%	4	36%	0	0%
Special Education	Multiple Subjects: Science	11	6	55%	3	27%	2	18%
Special Education	Multiple Subjects: Social Studies	11	7	64%	3	27%	1	9%

## Nationally Recognized Programs

Program Concentration Recognized by

Class B Music Education National Association for Schools of Music

## Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

### University of North Alabama - Bachelor's - IN ED Praxis Content Tests

\* - Information not reported for less than five test takers

## # of Class B Certificates Earned

# 88

## Program Approval & Accreditation

Accredited/Approved Status

Accredited Yes

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Early Childhood Education	Early Childhood Education	14	11	79%	1	7%	2	14%
Early Childhood Education	Teaching Reading	13	7	54%	4	31%	2	15%
Elementary Education	Multiple Subjects: Reading	*	*	*	*	*	*	*
Elementary Education	Teaching of Reading	40	29	73%	5	13%	6	15%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Special Education	Core Knowledge/ Application	11	11	100%	0	0%	0	0%
Special Education	Multiple Subjects: Reading	*	*	*	*	*	*	*

## Nationally Recognized Programs

Program Concentration Recognized by

Class B Music Education National Association for Schools of Music



## Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

### University of North Alabama - Bachelor's - Foundations of Reading

\* - Information not reported for less than five test takers

## # of Class B Certificates Earned

88

## Program Approval & Accreditation

Accredited/Approved Status

Accredited Yes

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Foundations of Reading	Foundations of Reading	*	*	*	*	*	*	*

## Nationally Recognized Programs

Program Concentration Recognized by

Class B Music Education National Association for Schools of Music

## Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

**University of North Alabama - Bachelor's - edTPA**

\* - Information not reported for less than five test takers

# of Class B Certificates Earned

88

Program Approval & Accreditation

Accredited/Approved Status

Accredited Yes

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Early Childhood Education	Early Childhood Education	14	14	100%	0	0%	0	0%
Elementary Education	Elementary Education	41	41	100%	0	0%	0	0%
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	5	5	100%	0	0%	0	0%
Social Studies	Social Studies	11	11	100%	0	0%	0	0%

## Nationally Recognized Programs

Program Concentration Recognized by

Class B Music Education National Association for Schools of Music

## Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

**University of North Alabama - Master's - Principle of Learning and Teaching**

\* - Information not reported for less than five test takers

# of Class A Certificates Earned

20

Program Approval & Accreditation

Accredited/Approved Status

Accredited Yes

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
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## Nationally Recognized Programs

Program Concentration Recognized by

Class A School Counselor Council for Accreditation of Counseling and Related Educational Programs

# Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

**University of North Alabama - Master's - NOT IN ED Praxis Content Tests**

\* - Information not reported for less than five test takers

# of Class A Certificates Earned

20

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Career and Technical Education	Career and Technical Education	*	*	*	*	*	*	*
English for Speakers of Other Languages	English for Speakers of Other Languages	*	*	*	*	*	*	*
Languages Other than English	Languages Other than English	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

## Nationally Recognized Programs

Program Concentration Recognized by

Class A School Counselor Council for Accreditation of Counseling and Related Educational Programs

# Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

## University of North Alabama - Master's - IN ED Praxis Content Tests

\* - Information not reported for less than five test takers

### # of Class A Certificates Earned

20

### Program Approval & Accreditation

Accredited/Approved Status

Accredited Yes

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Early Childhood Education	Early Childhood Education	6	5	83%	0	0%	1	17%
Early Childhood Education	Teaching Reading	6	4	67%	0	0%	2	33%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*

### Nationally Recognized Programs

Program Concentration Recognized by

Class A School Counselor Council for Accreditation of Counseling and Related Educational Programs

# Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

## University of North Alabama - Master's - Foundations of Reading

\* - Information not reported for less than five test takers

### # of Class A Certificates Earned

20

### Program Approval & Accreditation

Accredited/Approved Status

Accredited Yes

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Foundations of Reading	Foundations of Reading	*	*	*	*	*	*	*

### Nationally Recognized Programs

Program Concentration Recognized by

Class A School Counselor Council for Accreditation of Counseling and Related Educational Programs

# Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

**University of North Alabama - Master's - edTPA**

\* - Information not reported for less than five test takers

# of Class A Certificates Earned

20

Program Approval & Accreditation

Accredited/Approved Status

Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Early Childhood Education	Early Childhood Education	6	6	100%	0	0%	0	0%
English for Speakers of Other Languages	English for Speakers of Other Languages	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

## Nationally Recognized Programs

Program Concentration Recognized by

Class A School Counselor Council for Accreditation of Counseling and Related Educational Programs

# **Section III: Survey Results**



Response to the First & Second Year Teacher Survey created by the  
Alabama Association of Colleges for Teacher Education  
**University of North Alabama - Teacher Response**



Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

**University of North Alabama - Employer Response**

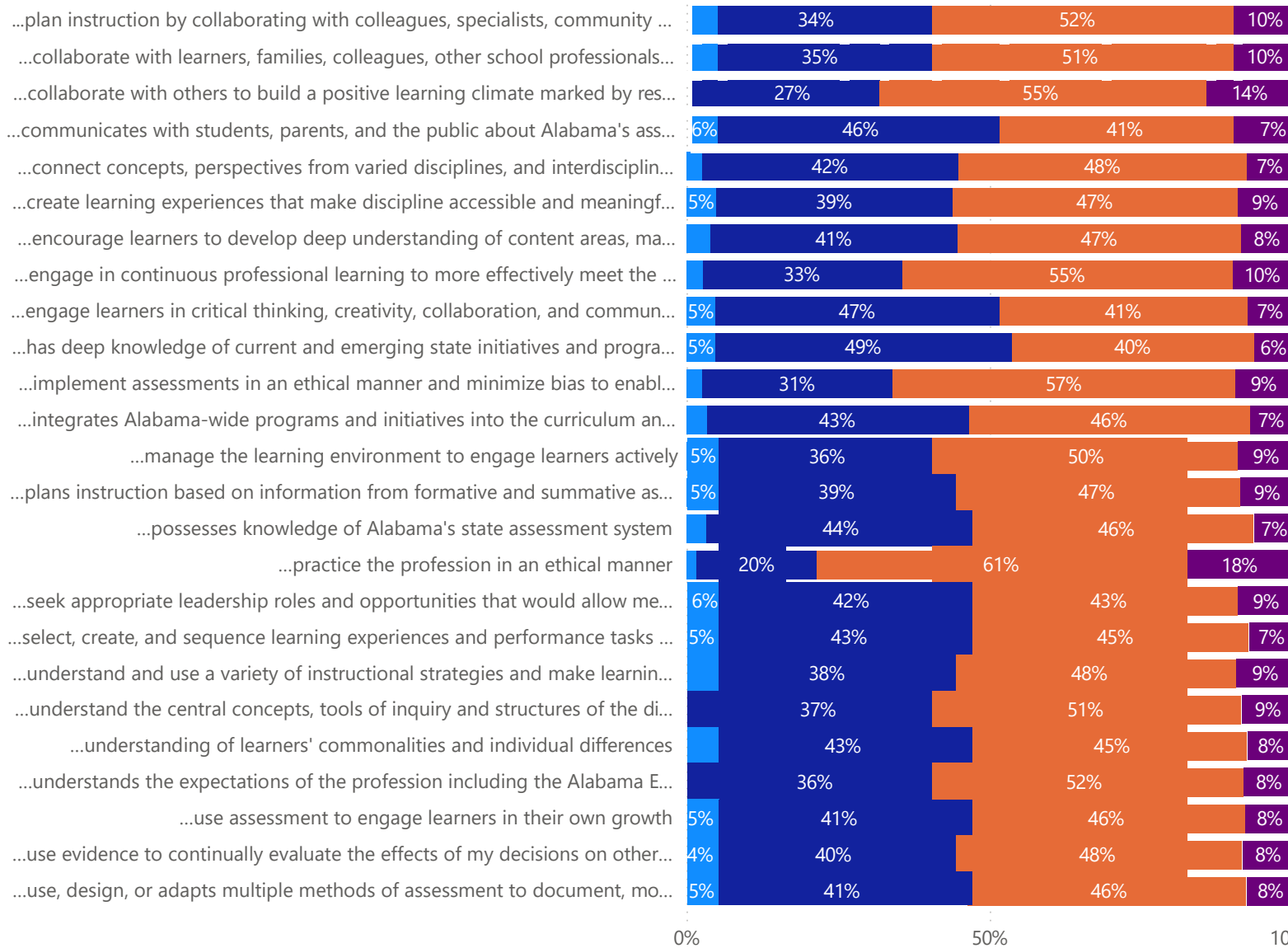
Questions

**University of North Alabama**

80

respondents

● Ineffective Teacher ● Emerging Teacher ● Effective Teacher ● Teacher Leader

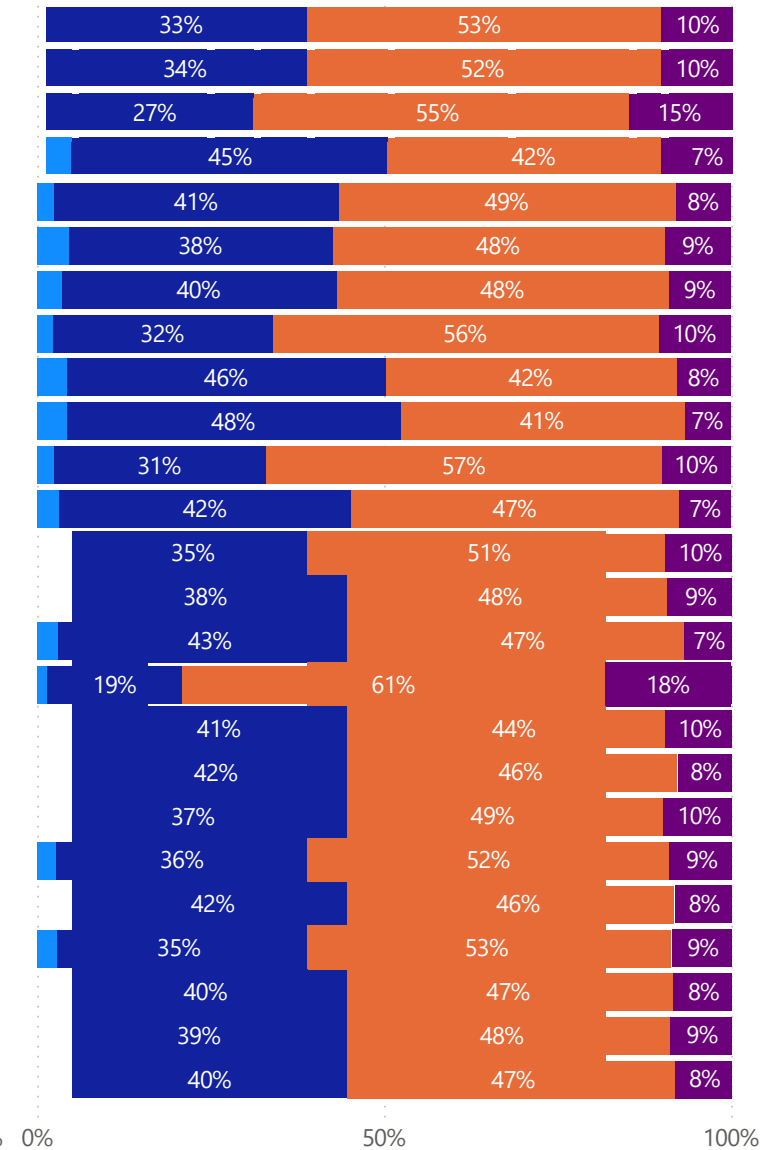


**Alabama Statewide**

804

respondents

● Ineffective Teac... ● Emerging Teac... ● Effective Teac... ● Teacher Lea...



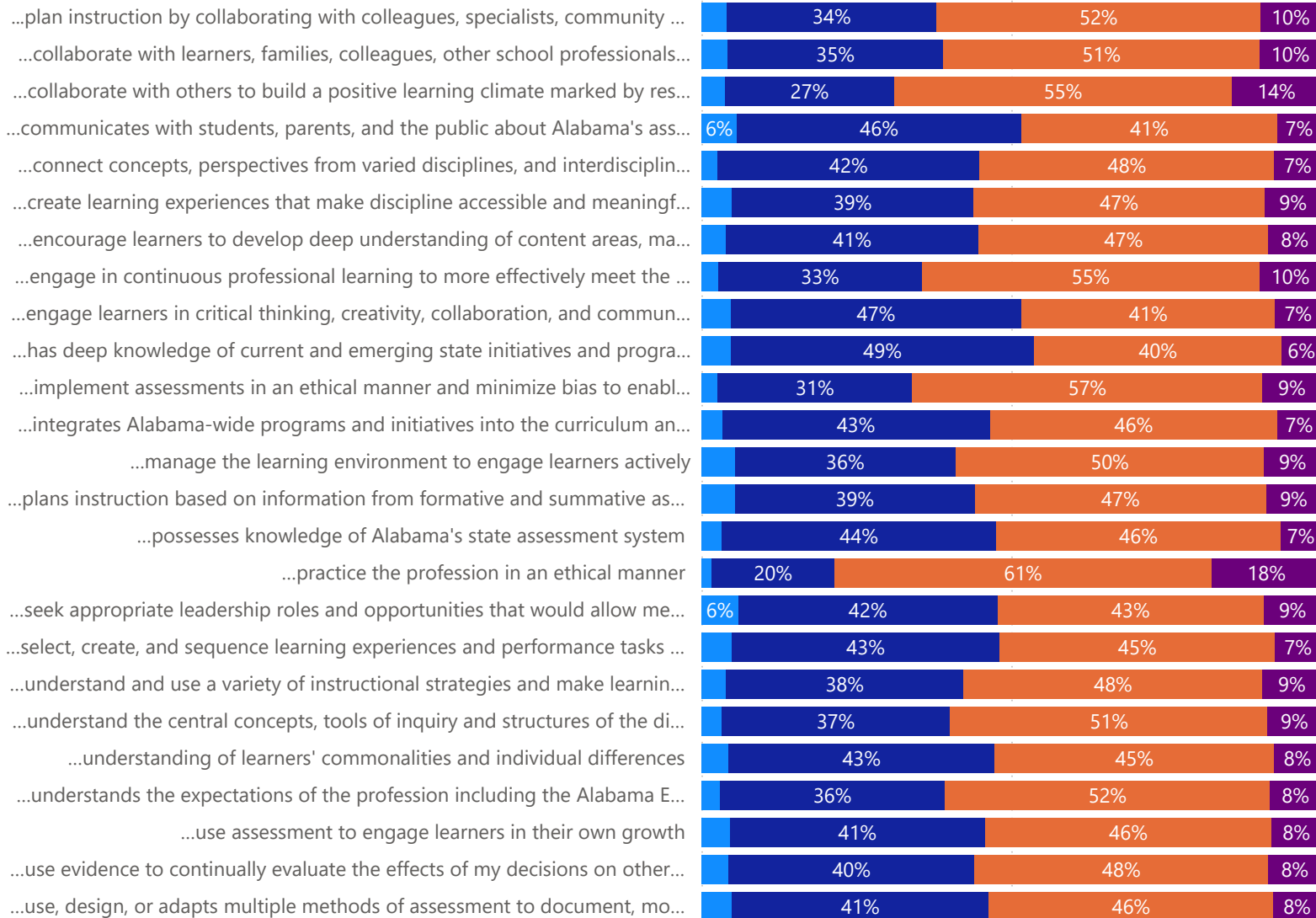
Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education  
**University of North Alabama - Employer and Teacher Responses**

Questions

**Employer Response**

80 respondents

● Ineffective Teacher ● Emerging Teacher ● Effective Teacher ● Teacher Leader



**Teacher Response**

107 respondents

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

