

Educator Preparation Institutional Report Card
for Performance on Required Content Knowledge and Pedagogy Tests
and

Responses to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
for

University of West Alabama

Administered by the
Alabama State Department of Education

September 2024

Disclaimer:

Section I: Certificates Issued

The candidates presented as completers represent individuals who completed a program within the past 60 calendar months that applied for and received their professional certificate within the 2022-2023 academic year.

Section II: Assessment Pass Rates

The test takers in this section are those individuals who completed assessments during the 2022-2023 academic year. These individuals may be completers who were recommended for certification during this period; however, they may still be currently enrolled candidates in programs. The individuals listed as certified are not necessarily the same individuals listed in this section.

Section III: Survey Results

The program completers who did this survey are a part of the Alabama Teacher Mentoring Program (ATMP). The completers self-identify. They may be individuals who completed programs within any timeframe. The only requirement is that these individuals have less than two years of professional teaching experience.

Report Card and Survey Information

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

Response to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education

Historically:

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers.

Currently:

Data provided in this report include a summary of survey categories and the percentage of first and second year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first and second year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Section I: Certificates Issued

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy

University of West Alabama - Program Information

Program Approval & Accreditation

College	Accredited/Approved	Status
University of West Alabama	Accredited	Yes
University of West Alabama	Approved	Yes

Total # of Certificates Earned

Program	Sum of Total Earned
Class A	154
Class B	103
Total	257

Nationally Recognized Programs

	Program	Recognized by
Early Childhood Education	Class A	National Association for the Education of Young Children
Early Childhood Education	Class B	National Association for the Education of Young Children
School Counselor	Class A	Council for Accreditation of Counseling and Related Educational Programs

Section II: Assessment Pass Rates

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

University of West Alabama - Bachelor's - Principle of Learning and Teaching

* - Information not reported for less than five test takers

of Class B Certificates Earned

103

Program Approval & Accreditation

Accredited/Approved Status

Accredited Yes

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3 Attempts %	Passed After 3+ Attempts
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Nationally Recognized Programs

Program Concentration Recognized by

Class B Early Childhood Education National Association for the Education of Young Children

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

University of West Alabama - Bachelor's - NOT IN ED Praxis Content Tests

* - Information not reported for less than five test takers

of Class B Certificates Earned

103

Program Approval & Accreditation

Accredited/Approved Status

Accredited Yes

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Elementary Education	Multiple Subjects: Mathematics	43	31	72%	6	14%	6	14%
Elementary Education	Multiple Subjects: Science	41	25	61%	9	22%	7	17%
Elementary Education	Multiple Subjects: Social Studies	45	28	62%	10	22%	7	16%
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Mathematics	12	8	67%	4	33%	0	0%
Special Education	Multiple Subjects: Science	14	9	64%	5	36%	0	0%
Special Education	Multiple Subjects: Social Studies	14	12	86%	1	7%	1	7%

Nationally Recognized Programs

Program Concentration Recognized by

Class B Early Childhood Education National Association for the Education of Young Children

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

University of West Alabama - Bachelor's - IN ED Praxis Content Tests

* - Information not reported for less than five test takers

of Class B Certificates Earned

103

Program Approval & Accreditation

Accredited/Approved Status

Accredited Yes

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Early Childhood Education	Early Childhood Education	20	19	95%	1	5%	0	0%
Early Childhood Education	Teaching Reading	11	7	64%	2	18%	2	18%
Elementary Education	Multiple Subjects: Reading	*	*	*	*	*	*	*
Elementary Education	Teaching of Reading	25	15	60%	5	20%	5	20%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Special Education	Core Knowledge/ Application	18	18	100%	0	0%	0	0%
Special Education	Multiple Subjects: Reading	*	*	*	*	*	*	*

Nationally Recognized Programs

Program Concentration Recognized by

Class B Early Childhood Education National Association for the Education of Young Children

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

University of West Alabama - Bachelor's - Foundations of Reading

* - Information not reported for less than five test takers

of Class B Certificates Earned

103

Program Approval & Accreditation

Accredited/Approved Status

Accredited Yes

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Foundations of Reading	Foundations of Reading	31	25	81%	4	13%	2	6%

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	Early Childhood Education	National Association for the Education of Young Children

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

University of West Alabama - Bachelor's - edTPA

* - Information not reported for less than five test takers

of Class B Certificates Earned

103

Program Approval & Accreditation

Accredited/Approved Status

Accredited Yes

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Elementary Education	Elementary Education	50	49	98%	1	2%	0	0%
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	8	8	100%	0	0%	0	0%

Nationally Recognized Programs

Program Concentration Recognized by

Class B Early Childhood Education National Association for the Education of Young Children

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

University of West Alabama - Master's - Principle of Learning and Teaching

* - Information not reported for less than five test takers

of Class A Certificates Earned

154

Program Approval & Accreditation

Accredited/Approved Status

Accredited Yes

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	Early Childhood Education	National Association for the Education of Young Children
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

University of West Alabama - Master's - NOT IN ED Praxis Content Tests

* - Information not reported for less than five test takers

of Class A Certificates Earned

154

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Elementary Education	Multiple Subjects: Mathematics	49	39	80%	4	8%	6	12%
Elementary Education	Multiple Subjects: Science	49	42	86%	4	8%	3	6%
Elementary Education	Multiple Subjects: Social Studies	49	39	80%	6	12%	4	8%
English Language Arts	English Language Arts	19	18	95%	1	5%	0	0%
Mathematics	Mathematics	8	5	63%	1	13%	2	25%
Sciences	Sciences	13	10	77%	1	8%	2	15%
Social Studies	Social Studies	13	10	77%	0	0%	3	23%
Special Education	Multiple Subjects: Mathematics	10	9	90%	1	10%	0	0%
Special Education	Multiple Subjects: Science	10	10	100%	0	0%	0	0%
Special Education	Multiple Subjects: Social Studies	10	7	70%	3	30%	0	0%

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	Early Childhood Education	National Association for the Education of Young Children
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

University of West Alabama - Master's - IN ED Praxis Content Tests

* - Information not reported for less than five test takers

of Class A Certificates Earned

154

Program Approval & Accreditation

Accredited/Approved Status

Accredited Yes

Approved Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Early Childhood Education	Early Childhood Education	18	17	94%	0	0%	1	6%
Early Childhood Education	Teaching Reading	11	9	82%	2	18%	0	0%
Elementary Education	Multiple Subjects: Reading	15	13	87%	1	7%	1	7%
Elementary Education	Teaching of Reading	31	27	87%	3	10%	1	3%
Health/Physical Education	Health/Physical Education	14	13	93%	0	0%	1	7%
Special Education	Core Knowledge/ Application	20	20	100%	0	0%	0	0%
Special Education	Multiple Subjects: Reading	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	Early Childhood Education	National Association for the Education of Young Children
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

University of West Alabama - Master's - Foundations of Reading

* - Information not reported for less than five test takers

of Class A Certificates Earned

154

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Foundations of Reading	Foundations of Reading	28	28	100%	0	0%	0	0%

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	Early Childhood Education	National Association for the Education of Young Children
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

University of West Alabama - Master's - edTPA

* - Information not reported for less than five test takers

of Class A Certificates Earned

154

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Early Childhood Education	Early Childhood Education	9	9	100%	0	0%	0	0%
Elementary Education	Elementary Education	49	48	98%	1	2%	0	0%
English Language Arts	English Language Arts	19	18	95%	1	5%	0	0%
Health/Physical Education	Health/Physical Education	14	12	86%	1	7%	1	7%
Mathematics	Mathematics	8	8	100%	0	0%	0	0%
Sciences	Sciences	13	11	85%	2	15%	0	0%
Social Studies	Social Studies	13	13	100%	0	0%	0	0%
Special Education	Special Education	20	18	90%	1	5%	1	5%

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	Early Childhood Education	National Association for the Education of Young Children
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Section III: Survey Results

Response to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
University of West Alabama - Teacher Response

Question

University of West Alabama

159

respondents

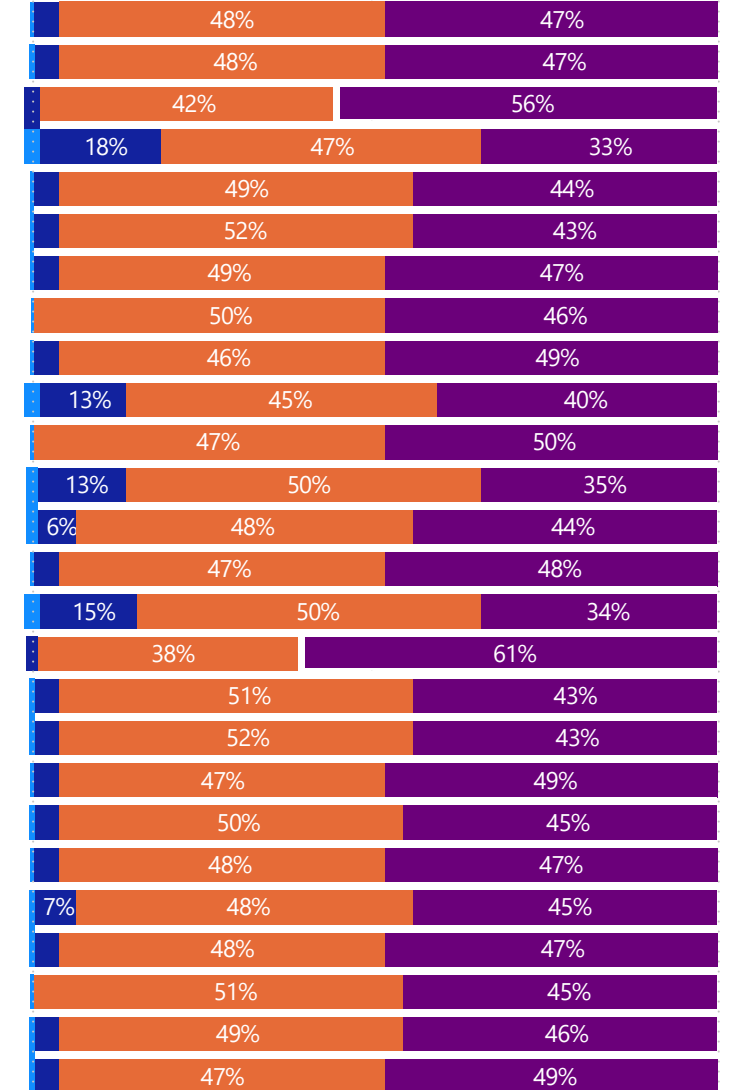
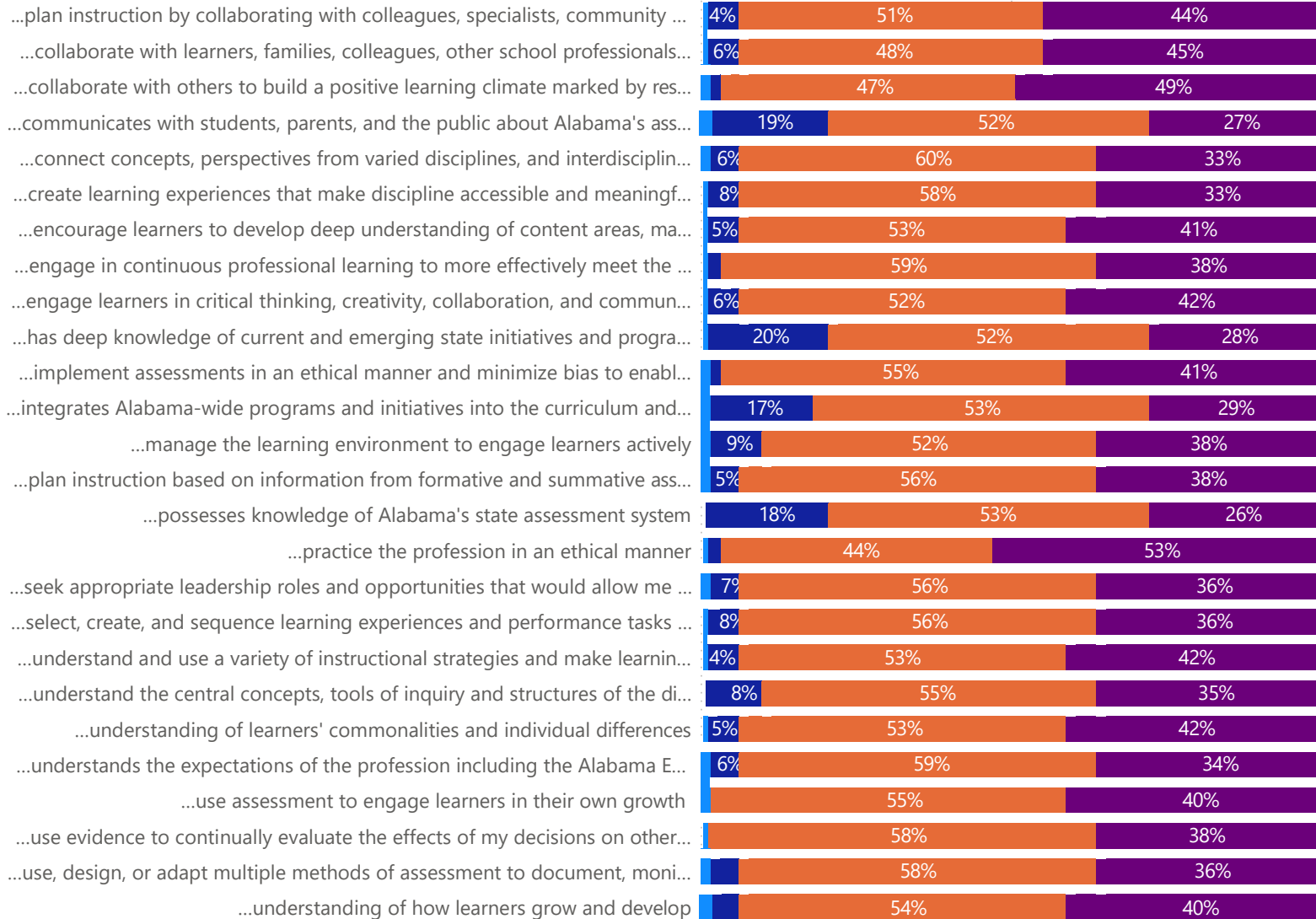
● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

Alabama Statewide

1507

respondents

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree



0% 50% 100% 0% 50% 100%

University of West Alabama - Employer Response

University of West Alabama

101
respondents

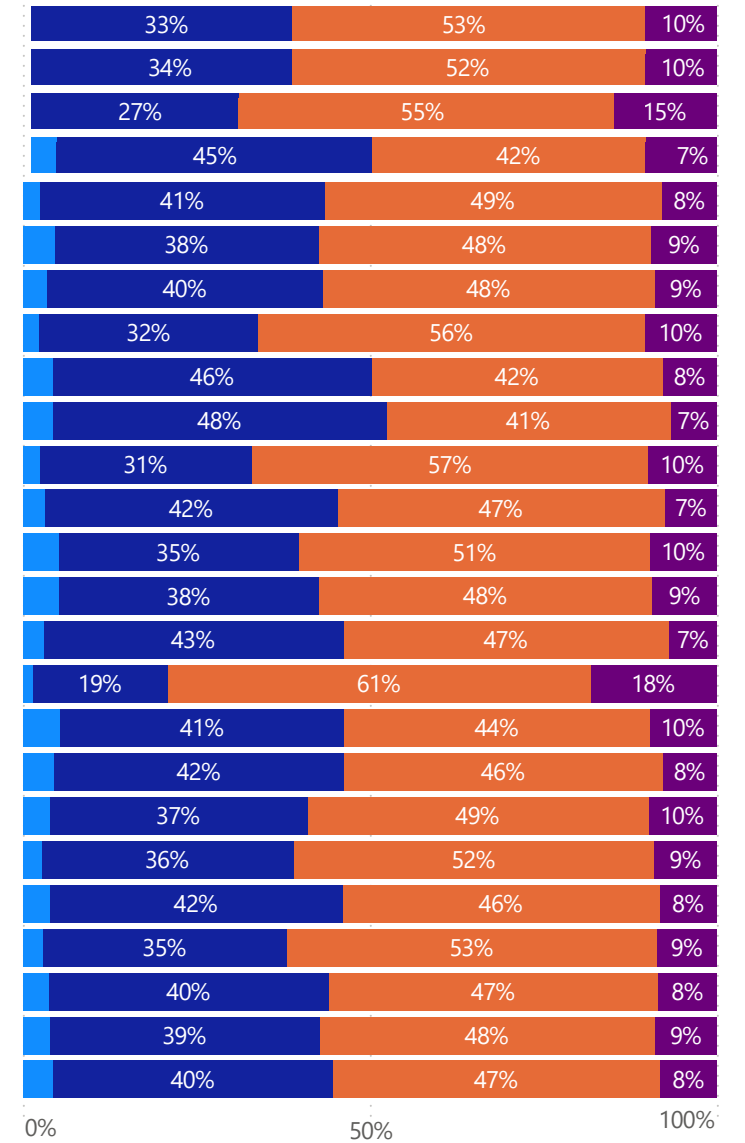
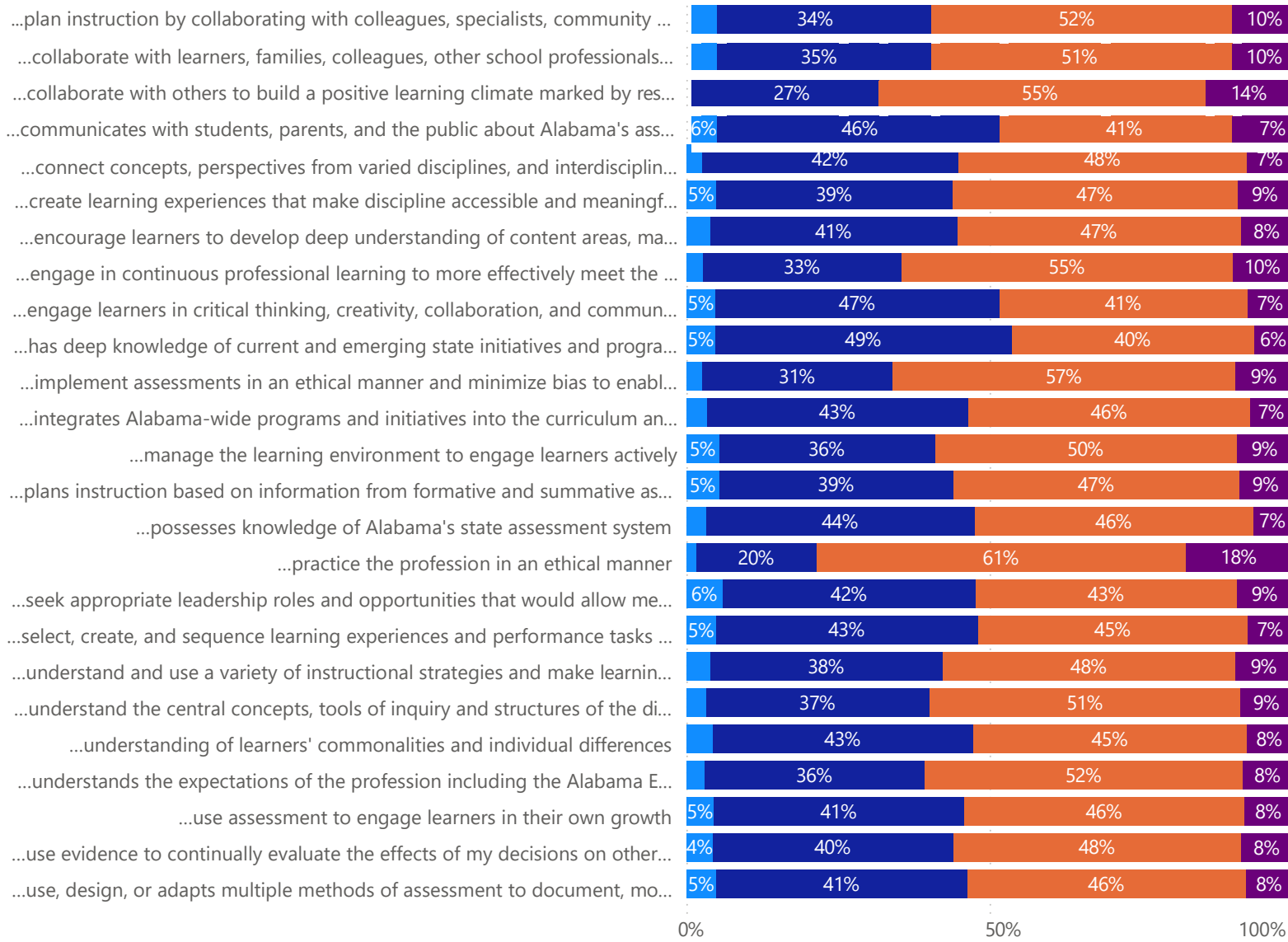
Alabama Statewide

804
respondents

Questions

Ineffective Teacher Emerging Teacher Effective Teacher Teacher Leader

Ineffective Teac... Emerging Teac... Effective Teac... Teacher Lea...



Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education
University of West Alabama - Employer and Teacher Responses

Questions

Employer Response

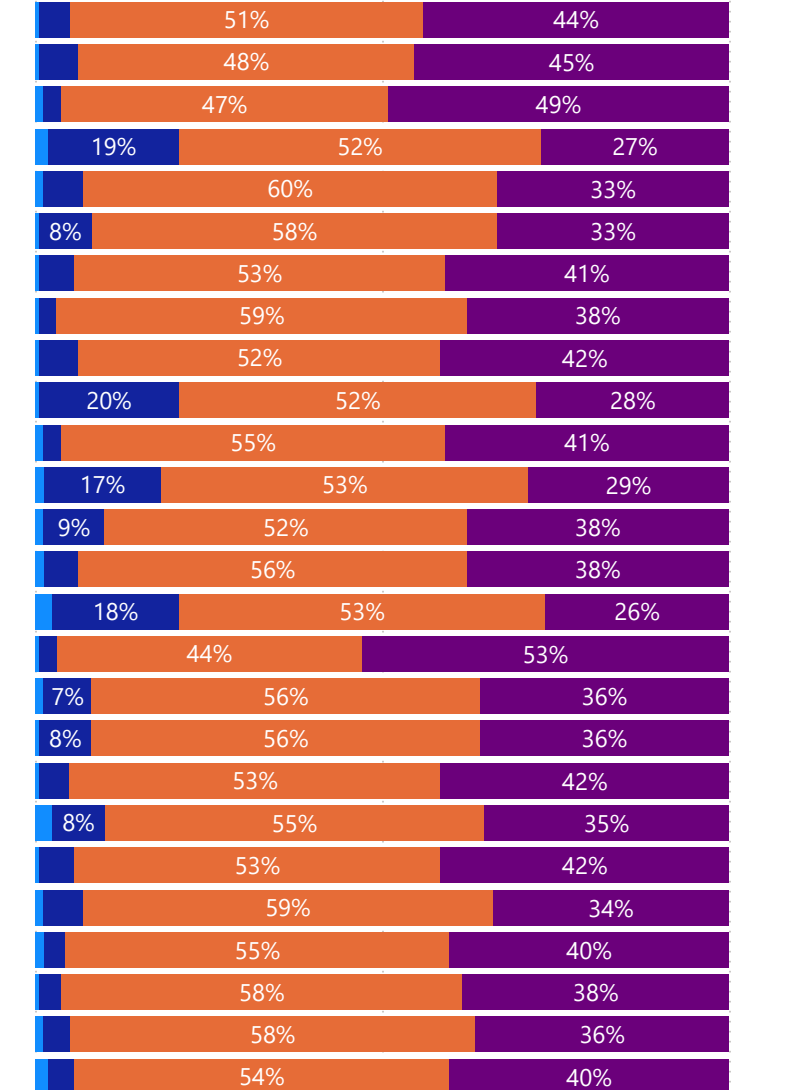
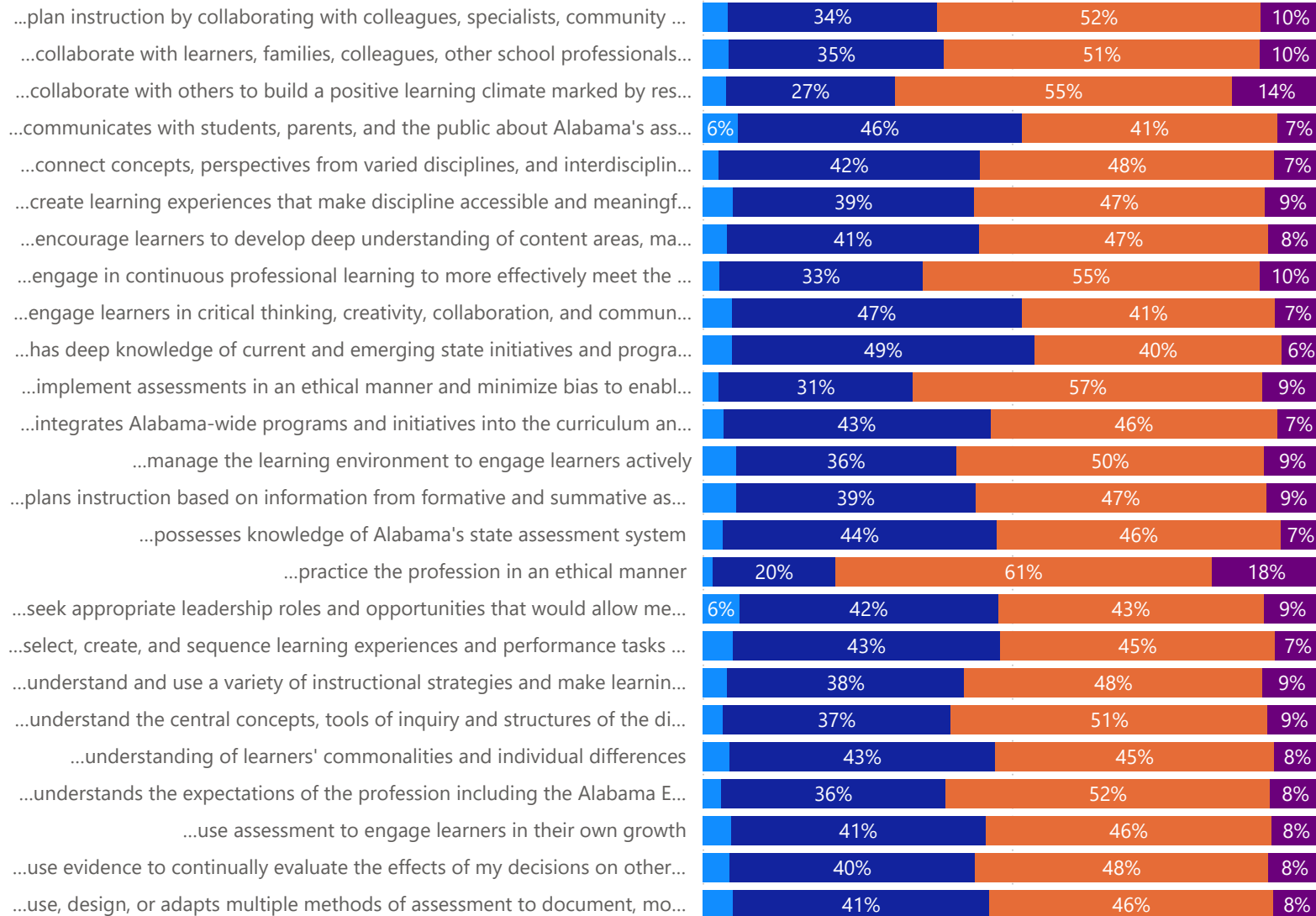
101 respondents

● Ineffective Teacher ● Emerging Teacher ● Effective Teacher ● Teacher Leader

Teacher Response

159 respondents

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree



0% 50% 100% 0% 50% 100%