for Performance on Required Content Knowledge and Pedagogy Tests and

Responses to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education for

#### University of West Alabama

Administered by the Alabama State Department of Education

September 2024

#### Disclaimer:

Section I: Certificates Issued

The candidates presented as completers represent individuals who completed a program within the past 60 calendar months that applied for and received their professional certificate within the 2022-2023 academic year.

Section II: Assessment Pass Rates

The test takers in this section are those individuals who completed assessments during the 2022-2023 academic year. These individuals may be completers who were recommended for certification during this period; however, they may still be currently enrolled candidates in programs. The individuals listed as certified are not necessarily the same individuals listed in this section.

Section III: Survey Results

The program completers who did this survey are a part of the Alabama Teacher Mentoring Program (ATMP). The completers self-identify. They may be individuals who completed programs within any timeframe. The only requirement is that these individuals have less than two years of professional teaching experience.

#### **Report Card and Survey Information**

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

Historically:

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers.

Currently:

Data provided in this report include a summary of survey categories and the percentage of first and second year teachers who strongly agreed, agreed, disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first and second year teachers as teacher leader, effective teacher, or ineffective teacher.

## **Section I: Certificates Issued**

#### Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy

#### University of West Alabama - Program Information

#### Program Approval & Accreditation

College	Accredited/Approved	Status
University of West Alabama	Accredited	Yes
University of West Alabama	Approved	Yes

### Total # of Certificates Earned Program Sum of Total Earned

Total	257
Class B	103
Class A	154

	Program	Recognized by
Early Childhood Education	Class A	National Association for the Education of Young Children
Early Childhood Education	Class B	National Association for the Education of Young Children
School Counselor	Class A	Council for Accreditation of Counseling and Related Educational Programs

## **Section II: Assessment Pass Rates**

Performance on Required Content Knowledge and Pedagogy

University of West Alabama - Bachelor's - Principle of Learning and Teaching

\* - Information not reported for less than five test takers

# of Class B Certificates Earned

103

Test Heading Subtest	<b>Total Test</b>	Passed	Passed	Passed	Passed	Passed	Passed
	Takers	After 1	After 1	After 2	After 2	After 3	After 3+
		Attempt	Attempts %	Attempts	Attempts %	Attempts %	Attempts

### Program Approval & Accreditation Accredited/Approved Status

Accredited	Yes
Approved	Yes

Nationally Recognized Programs

Program Concentration Recognized by

Class B Early Childhood Education National Association for the Education of Young Children

Performance on Required Content Knowledge and Pedagogy

University of West Alabama - Bachelor's - NOT IN ED Praxis Content Tests

\* - Information not reported for less than five test takers

# of Class B Certificates Earned

103

### Program Approval & Accreditation Accredited/Approved Status

Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Elementary Education	Multiple Subjects: Mathematics	43	31	72%	6	14%	6	14%
Elementary Education	Multiple Subjects: Science	41	25	61%	9	22%	7	17%
Elementary Education	Multiple Subjects: Social Studies	45	28	62%	10	22%	7	16%
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Mathematics	12	8	67%	4	33%	0	0%
Special Education	Multiple Subjects: Science	14	9	64%	5	36%	0	0%
Special Education	Multiple Subjects: Social Studies	14	12	86%	1	7%	1	7%

#### **Nationally Recognized Programs**

Program Concentration Recognized by

Class B Early Childhood Education National Association for the Education of Young Children

Performance on Required Content Knowledge and Pedagogy

University of West Alabama - Bachelor's - IN ED Praxis Content Tests

\* - Information not reported for less than five test takers

# of Class B Certificates Earned

103

### Program Approval & Accreditation Accredited/Approved Status

Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Early Childhood Education	Early Childhood Education	20	19	95%	1	5%	0	0%
Early Childhood Education	Teaching Reading	11	7	64%	2	18%	2	18%
Elementary Education	Multiple Subjects: Reading	*	*	*	*	*	*	*
Elementary Education	Teaching of Reading	25	15	60%	5	20%	5	20%
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Special Education	Core Knowledge/ Application	18	18	100%	0	0%	0	0%
Special Education	Multiple Subjects: Reading	*	*	*	*	*	*	*

Program	Concentration	Recognized by
Class B	Early Childhood Education	National Association for the Education of Young Children

Performance on Required Content Knowledge and Pedagogy

University of West Alabama - Bachelor's - Foundations of Reading

\* - Information not reported for less than five test takers

# of Class B Certificates Earned

103

Test Heading	Subtest	Total Test Takers	After 1	Passed After 1 Attempts %	,to	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Foundations of Reading	Foundations of Reading	31	25	81%	4	13%	2	6%

### Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	Early Childhood Education	National Association for the Education of Young Children

Accredited	Yes
Approved	Yes

Performance on Required Content Knowledge and Pedagogy

University of West Alabama - Bachelor's - edTPA

\* - Information not reported for less than five test takers

# of Class B Certificates Earned

103

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
Elementary Education	Elementary Education	50	49	98%	1	2%	0	0%
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	8	8	100%	0	0%	0	0%

#### Nationally Recognized Programs

Program Concentration Recognized by

Class B Early Childhood Education National Association for the Education of Young Children

Accredited	Yes
Approved	Yes

Performance on Required Content Knowledge and Pedagogy

University of West Alabama - Master's - Principle of Learning and Teaching

\* - Information not reported for less than five test takers

# of Class A Certificates Earned

154

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

#### Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	Early Childhood Education	National Association for the Education of Young Children
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

A 1'1 1 V	
Accredited Yes	
Approved Yes	

Performance on Required Content Knowledge and Pedagogy

University of West Alabama - Master's - NOT IN ED Praxis Content Tests

\* - Information not reported for less than five test takers

# of Class A Certificates Earned

154

Elementary Education Multiple Subjects: Mathematics 49 39 80% 4 8% 6 12% Elementary Education Multiple Subjects: Science 49 42 86% 4 8% 3 6% Elementary Education Multiple Subjects: Social Studies 49 39 80% 6 12% 4 8% English Language Arts English Language Arts 19 18 95% 1 5% 0 0% Mathematics Mathematics 8 5 63% 1 13% 2 25% Sciences Sciences Sciences 13 10 77% 1 8% 2 15% Social Studies Social Studies 13 10 77% 0 0% 3 23% Special Education Multiple Subjects: Mathematics 10 9 90% 1 10% 0 0% Special Education Multiple Subjects: Science 10 10 10 100% 0 0% 0 0%	Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Elementary Education       Multiple Subjects: Social Studies       49       39       80%       6       12%       4       8%         English Language Arts       English Language Arts       19       18       95%       1       5%       0       0%         Mathematics       Mathematics       8       5       63%       1       13%       2       25%         Sciences       Sciences       13       10       77%       1       8%       2       15%         Social Studies       Social Studies       13       10       77%       0       0%       3       23%         Special Education       Multiple Subjects: Mathematics       10       9       90%       1       10%       0       0%	Elementary Education	Multiple Subjects: Mathematics	49	39	80%	4	8%	6	12%
English Language Arts       English Language Arts       19       18       95%       1       5%       0       0%         Mathematics       Mathematics       8       5       63%       1       13%       2       25%         Sciences       Sciences       13       10       77%       1       8%       2       15%         Social Studies       Social Studies       13       10       77%       0       0%       3       23%         Special Education       Multiple Subjects: Mathematics       10       9       90%       1       10%       0       0%	Elementary Education	Multiple Subjects: Science	49	42	86%	4	8%	3	6%
Mathematics         Mathematics         8         5         63%         1         13%         2         25%           Sciences         Sciences         13         10         77%         1         8%         2         15%           Social Studies         Social Studies         13         10         77%         0         0%         3         23%           Special Education         Multiple Subjects: Mathematics         10         9         90%         1         10%         0         0%	Elementary Education	Multiple Subjects: Social Studies	49	39	80%	6	12%	4	8%
Sciences         Sciences         13         10         77%         1         8%         2         15%           Social Studies         Social Studies         13         10         77%         0         0%         3         23%           Special Education         Multiple Subjects: Mathematics         10         9         90%         1         10%         0         0%	English Language Arts	English Language Arts	19	18	95%	1	5%	0	0%
Social StudiesSocial Studies131077%00%323%Special EducationMultiple Subjects: Mathematics10990%110%00%	Mathematics	Mathematics	8	5	63%	1	13%	2	25%
Special Education Multiple Subjects: Mathematics 10 9 90% 1 10% 0 0%	Sciences	Sciences	13	10	77%	1	8%	2	15%
	Social Studies	Social Studies	13	10	77%	0	0%	3	23%
Special Education Multiple Subjects: Science 10 10 10 100% 0 0% 0 0%	Special Education	Multiple Subjects: Mathematics	10	9	90%	1	10%	0	0%
	Special Education	Multiple Subjects: Science	10	10	100%	0	0%	0	0%
Special Education Multiple Subjects: Social Studies 10 7 70% 3 30% 0 0%	Special Education	Multiple Subjects: Social Studies	10	7	70%	3	30%	0	0%

#### Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	Early Childhood Education	National Association for the Education of Young Children
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Accredited	Yes
Approved	Yes

Performance on Required Content Knowledge and Pedagogy

University of West Alabama - Master's - IN ED Praxis Content Tests

\* - Information not reported for less than five test takers

# of Class A Certificates Earned

154

Pro	ogram Approval & A	Accreditation
	Accredited/Approved	Status

Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Early Childhood Education	Early Childhood Education	18	17	94%	0	0%	1	6%
Early Childhood Education	Teaching Reading	11	9	82%	2	18%	0	0%
Elementary Education	Multiple Subjects: Reading	15	13	87%	1	7%	1	7%
Elementary Education	Teaching of Reading	31	27	87%	3	10%	1	3%
Health/Physical Education	Health/Physical Education	14	13	93%	0	0%	1	7%
Special Education	Core Knowledge/ Application	20	20	100%	0	0%	0	0%
Special Education	Multiple Subjects: Reading	*	*	*	*	*	*	*

Program	Concentration	Recognized by
Class A	Early Childhood Education	National Association for the Education of Young Children
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Performance on Required Content Knowledge and Pedagogy

University of West Alabama - Master's - Foundations of Reading

\* - Information not reported for less than five test takers

# of Class A Certificates Earned

154

Test Heading	Subtest	Total Test Takers	Passed After 1	Passed After 1	Passed After 2	Passed After 2	Passed After 3+	Passed After 3
			Attempt	Attempts %	Attempts	Attempts %	Attempts	Attempts %
Foundations of Reading	Foundations of Reading	28	28	100%	0	0%	0	0%

#### Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	Early Childhood Education	National Association for the Education of Young Children
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

Accredited	Yes
Approved	Yes

Performance on Required Content Knowledge and Pedagogy

University of West Alabama - Master's - edTPA

\* - Information not reported for less than five test takers

# of Class A Certificates Earned

154

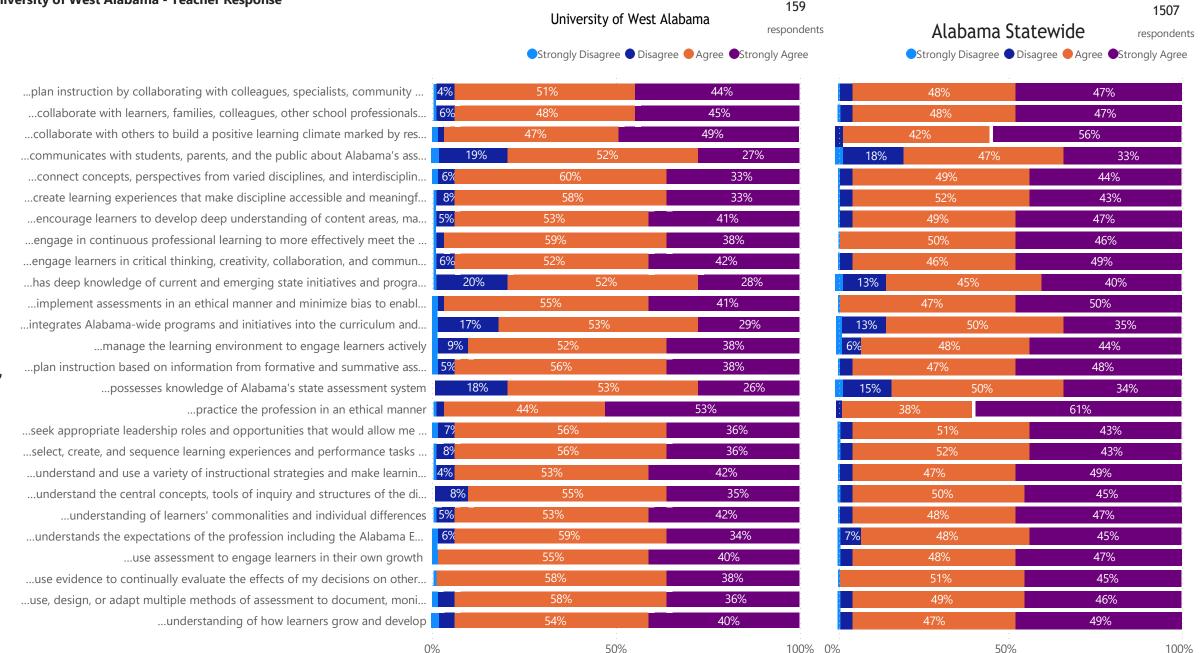
Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Early Childhood Education	Early Childhood Education	9	9	100%	0	0%	0	0%
Elementary Education	Elementary Education	49	48	98%	1	2%	0	0%
English Language Arts	English Language Arts	19	18	95%	1	5%	0	0%
Health/Physical Education	Health/Physical Education	14	12	86%	1	7%	1	7%
Mathematics	Mathematics	8	8	100%	0	0%	0	0%
Sciences	Sciences	13	11	85%	2	15%	0	0%
Social Studies	Social Studies	13	13	100%	0	0%	0	0%
Special Education	Special Education	20	18	90%	1	5%	1	5%

### Program Approval & Accreditation Accredited/Approved Status

Accredited	Yes
Approved	Yes

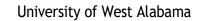
Program	Concentration	Recognized by
Class A	Early Childhood Education	National Association for the Education of Young Children
Class A	School Counselor	Council for Accreditation of Counseling and Related Educational Programs

# **Section III: Survey Results**



**University of West Alabama - Employer Response** 

Questions

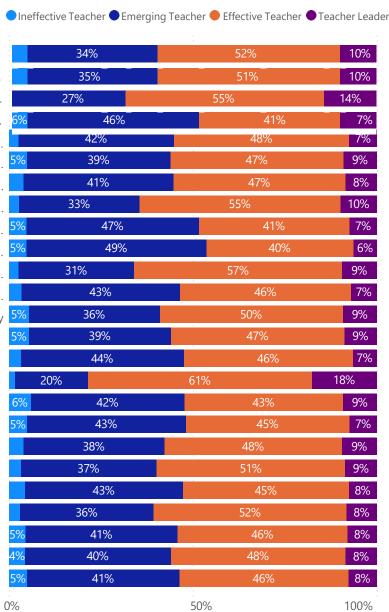


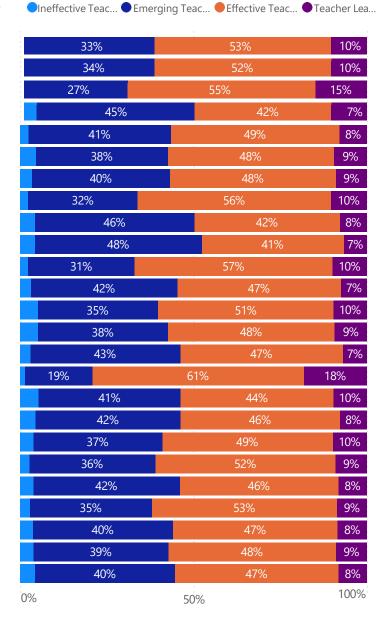


#### Alabama Statewide

804 respondents

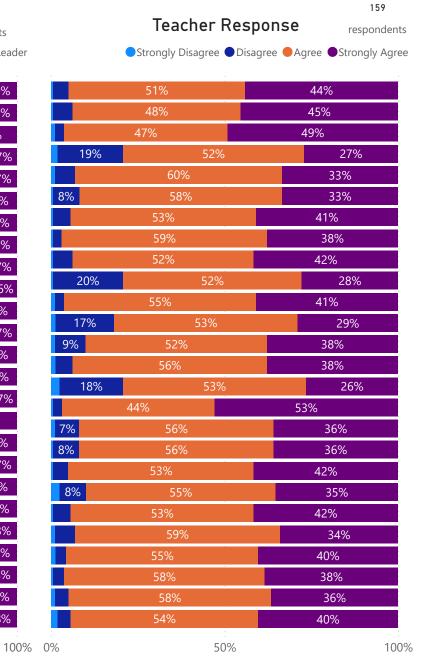






■ Ineffective Teacher ■ Emerging Teacher ■ Effective Teacher ■ Teacher Leader ...plan instruction by collaborating with colleagues, specialists, community ... 34% 52% ...collaborate with learners, families, colleagues, other school professionals... 35% 27% ...collaborate with others to build a positive learning climate marked by res... 46% ...communicates with students, parents, and the public about Alabama's ass... 6% ...connect concepts, perspectives from varied disciplines, and interdisciplin... 42% ...create learning experiences that make discipline accessible and meaningf... 39% 47% 41% 47% ...encourage learners to develop deep understanding of content areas, ma... 33% ...engage in continuous professional learning to more effectively meet the ... ...engage learners in critical thinking, creativity, collaboration, and commun... 47% 49% ...has deep knowledge of current and emerging state initiatives and progra... ...implement assessments in an ethical manner and minimize bias to enabl... 31% 57% ...integrates Alabama-wide programs and initiatives into the curriculum an... 43% ...manage the learning environment to engage learners actively 36% ...plans instruction based on information from formative and summative as... 39% 47% 44% ...possesses knowledge of Alabama's state assessment system ...practice the profession in an ethical manner 20% 42% ...seek appropriate leadership roles and opportunities that would allow me... 43% ...select, create, and sequence learning experiences and performance tasks ... ...understand and use a variety of instructional strategies and make learnin... 38% ...understand the central concepts, tools of inquiry and structures of the di... 37% ...understanding of learners' commonalities and individual differences 43% ...understands the expectations of the profession including the Alabama E... 36% ...use assessment to engage learners in their own growth 41% ...use evidence to continually evaluate the effects of my decisions on other... 40% ...use, design, or adapts multiple methods of assessment to document, mo... 41%

0%



101

respondents

10%

10%

7%

7%

9%

8%

10%

7%

6%

9%

7%

9%

9%

7%

18%

9%

7%

9%

9%

8%

8%

8%

8%

8%

14%

**Employer Response** 

50%