

Educator Preparation Institutional Report Card
for Performance on Required Content Knowledge and Pedagogy Tests
and
Responses to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
for

Alabama Statewide

Administered by the
Alabama State Department of Education

September 2024

Disclaimer:

Section I: Certificates Issued

The candidates presented as completers represent individuals who completed a program within the past 60 calendar months that applied for and received their professional certificate within the 2022-2023 academic year.

Section II: Assessment Pass Rates

The test takers in this section are those individuals who completed assessments during the 2022-2023 academic year. These individuals may be completers who were recommended for certification during this period; however, they may still be currently enrolled candidates in programs. The individuals listed as certified are not necessarily the same individuals listed in this section.

Section III: Survey Results

The program completers who did this survey are a part of the Alabama Teacher Mentoring Program (ATMP). The completers self-identify. They may be individuals who completed programs within any timeframe. The only requirement is that these individuals have less than two years of professional teaching experience.

Report Card and Survey Information

Educator Preparation Institutional Report Card
Performance on Required Content Knowledge and Pedagogy

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

Response to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education

Historically:

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers.

Currently:

Data provided in this report include a summary of survey categories and the percentage of first and second year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first and second year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Section I: Certificates Issued

Educator Preparation Institutional Report Card
 Performance on Required Content Knowledge and Pedagogy

Alabama Statewide - Program Information

Program Approval & Accreditation

College	Accredited/Approved	Status
Alabama Statewide	Accredited	22 of 25
Alabama Statewide	Approved	25 of 25

Total # of Certificates Earned

Program	Sum of Total Earned
Class A	437
Class B	1880
Total	2317

Nationally Recognized Programs

Concentration	Program	Recognized by
See individual schools	Class A	See individual schools
See individual schools	Class B	See individual schools

Section II: Assessment Pass Rates

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

Alabama Statewide - Bachelor's - Principle of Learning and Teaching

* - Information not reported for less than five test takers

of Class B Certificates Earned

1880

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	22 of 25
Approved	25 of 25

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3 Attempts %	Passed After 3+ Attempts
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	See individual schools	See individual schools

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

Alabama Statewide - Bachelor's - NOT IN ED Praxis Content Tests

* - Information not reported for less than five test takers

of Class B Certificates Earned

1880

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	22 of 25
Approved	25 of 25

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Career and Technical Education	Career and Technical Education	9	7	78%	1	11%	1	11%
Elementary Education	Multiple Subjects: Mathematics	669	540	81%	73	11%	56	8%
Elementary Education	Multiple Subjects: Science	637	413	65%	124	19%	100	16%
Elementary Education	Multiple Subjects: Social Studies	662	457	69%	133	20%	72	11%
English Language Arts	English Language Arts	87	72	83%	9	10%	6	7%
Languages Other than English	Languages Other than English	*	*	*	*	*	*	*
Mathematics	Mathematics	28	11	39%	8	29%	9	32%
Performing Arts	Performing Arts	80	56	70%	8	10%	16	20%
Sciences	Sciences	39	25	64%	5	13%	9	23%
Social Studies	Social Studies	108	79	73%	7	6%	22	20%
Special Education	Multiple Subjects: Mathematics	166	127	77%	26	16%	13	8%
Special Education	Multiple Subjects: Science	162	109	67%	29	18%	24	15%
Special Education	Multiple Subjects: Social Studies	166	123	74%	19	11%	24	14%

Nationally Recognized Programs

Program Concentration Recognized by

Class B See individual schools See individual schools

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

Alabama Statewide - Bachelor's - IN ED Praxis Content Tests

* - Information not reported for less than five test takers

of Class B Certificates Earned

1880

Program Approval & Accreditation

Accredited/Approved Status

Accredited	22 of 25
Approved	25 of 25

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Early Childhood Education	Early Childhood Education	384	359	93%	14	4%	11	3%
Early Childhood Education	Teaching Reading	261	187	72%	34	13%	40	15%
Elementary Education	Multiple Subjects: Reading	44	36	82%	3	7%	5	11%
Elementary Education	Teaching of Reading	513	379	74%	68	13%	66	13%
Health/Physical Education	Health/Physical Education	70	47	67%	7	10%	16	23%
Special Education	Core Knowledge/ Application	212	201	95%	6	3%	5	2%
Special Education	Early Childhood Education	58	58	100%	0	0%	0	0%
Special Education	Multiple Subjects: Reading	16	12	75%	3	19%	1	6%

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	See individual schools	See individual schools

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

Alabama Statewide - Bachelor's - Foundations of Reading

* - Information not reported for less than five test takers

of Class B Certificates Earned

1880

Program Approval & Accreditation

Accredited/Approved Status

Accredited 22 of 25

Approved 25 of 25

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Foundations of Reading	Foundations of Reading	260	223	86%	20	8%	17	7%

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	See individual schools	See individual schools

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

Alabama Statewide - Bachelor's - edTPA

* - Information not reported for less than five test takers

of Class B Certificates Earned

1880

Program Approval & Accreditation

Accredited/Approved Status

Accredited	22 of 25
Approved	25 of 25

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Career and Technical Education	Career and Technical Education	9	9	100%	0	0%	0	0%
Early Childhood Education	Early Childhood Education	161	157	98%	4	2%	0	0%
Elementary Education	Elementary Education	711	698	98%	13	2%	0	0%
English Language Arts	English Language Arts	105	104	99%	1	1%	0	0%
Health/Physical Education	Health/Physical Education	77	69	90%	5	6%	3	4%
Languages Other than English	Languages Other than English	*	*	*	*	*	*	*
Mathematics	Mathematics	57	53	93%	4	7%	0	0%
Performing Arts	Performing Arts	93	93	100%	0	0%	0	0%
Sciences	Sciences	43	43	100%	0	0%	0	0%
Social Studies	Social Studies	117	116	99%	1	1%	0	0%
Special Education	Special Education	93	93	100%	0	0%	0	0%

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	See individual schools	See individual schools

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

Alabama Statewide - Master's - Principle of Learning and Teaching

* - Information not reported for less than five test takers

of Class A Certificates Earned

437

Program Approval & Accreditation

Accredited/Approved Status

Accredited 22 of 25

Approved 25 of 25

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Nationally Recognized Programs

Program Concentration Recognized by

Class A See individual schools See individual schools

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

Alabama Statewide - Master's - NOT IN ED Praxis Content Tests

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of Class A Certificates Earned

437

Program Approval & Accreditation

Accredited/Approved Status

Accredited 22 of 25

Approved 25 of 25

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Career and Technical Education	Career and Technical Education	11	10	91%	0	0%	1	9%
Elementary Education	Multiple Subjects: Mathematics	98	81	83%	5	5%	12	12%
Elementary Education	Multiple Subjects: Science	98	83	85%	8	8%	7	7%
Elementary Education	Multiple Subjects: Social Studies	97	78	80%	10	10%	9	9%
English for Speakers of Other Languages	English for Speakers of Other Languages	13	13	100%	0	0%	0	0%
English Language Arts	English Language Arts	60	54	90%	2	3%	4	7%
Languages Other than English	Languages Other than English	*	*	*	*	*	*	*
Mathematics	Mathematics	20	12	60%	2	10%	6	30%
Performing Arts	Performing Arts	13	8	62%	3	23%	2	15%
Sciences	Sciences	38	29	76%	2	5%	7	18%
Social Studies	Social Studies	45	34	76%	2	4%	9	20%
Special Education	Multiple Subjects: Mathematics	21	19	90%	2	10%	0	0%
Special Education	Multiple Subjects: Science	21	20	95%	1	5%	0	0%
Special Education	Multiple Subjects: Social Studies	22	19	86%	3	14%	0	0%

Nationally Recognized Programs

Program Concentration Recognized by

Class A See individual schools See individual schools

Educator Preparation Institutional Report Card

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Alabama Statewide - Master's - IN ED Praxis Content Tests

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of Class A Certificates Earned

437

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Accredited	22 of 25
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Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Early Childhood Education	Early Childhood Education	43	38	88%	2	5%	3	7%
Early Childhood Education	Teaching Reading	28	22	79%	3	11%	3	11%
Elementary Education	Multiple Subjects: Reading	31	25	81%	2	6%	4	13%
Elementary Education	Teaching of Reading	70	56	80%	10	14%	4	6%
Health/Physical Education	Health/Physical Education	34	27	79%	1	3%	6	18%
Special Education	Core Knowledge/ Application	48	48	100%	0	0%	0	0%
Special Education	Early Childhood Education	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Reading	10	8	80%	1	10%	1	10%

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	See individual schools	See individual schools

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

Alabama Statewide - Master's - Foundations of Reading

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of Class A Certificates Earned

437

Program Approval & Accreditation

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Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Foundations of Reading	Foundations of Reading	51	46	90%	4	8%	1	2%

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	See individual schools	See individual schools

Educator Preparation Institutional Report Card

Performance on Required Content Knowledge and Pedagogy

Alabama Statewide - Master's - edTPA

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of Class A Certificates Earned

437

Program Approval & Accreditation

Accredited/Approved Status

Accredited 22 of 25

Approved 25 of 25

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempts %	Passed After 2 Attempts	Passed After 2 Attempts %	Passed After 3+ Attempts	Passed After 3 Attempts %
Career and Technical Education	Career and Technical Education	*	*	*	*	*	*	*
Early Childhood Education	Early Childhood Education	32	32	100%	0	0%	0	0%
Elementary Education	Elementary Education	99	98	99%	1	1%	0	0%
English for Speakers of Other Languages	English for Speakers of Other Languages	13	13	100%	0	0%	0	0%
English Language Arts	English Language Arts	60	59	98%	1	2%	0	0%
Health/Physical Education	Health/Physical Education	35	28	80%	4	11%	3	9%
Mathematics	Mathematics	23	23	100%	0	0%	0	0%
Performing Arts	Performing Arts	13	13	100%	0	0%	0	0%
Sciences	Sciences	38	34	89%	4	11%	0	0%
Social Studies	Social Studies	45	44	98%	1	2%	0	0%
Special Education	Special Education	47	44	94%	2	4%	1	2%

Nationally Recognized Programs

Program Concentration Recognized by

Class A See individual schools See individual schools

Section III: Survey Results

Response to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education

Alabama Statewide - Teacher Response

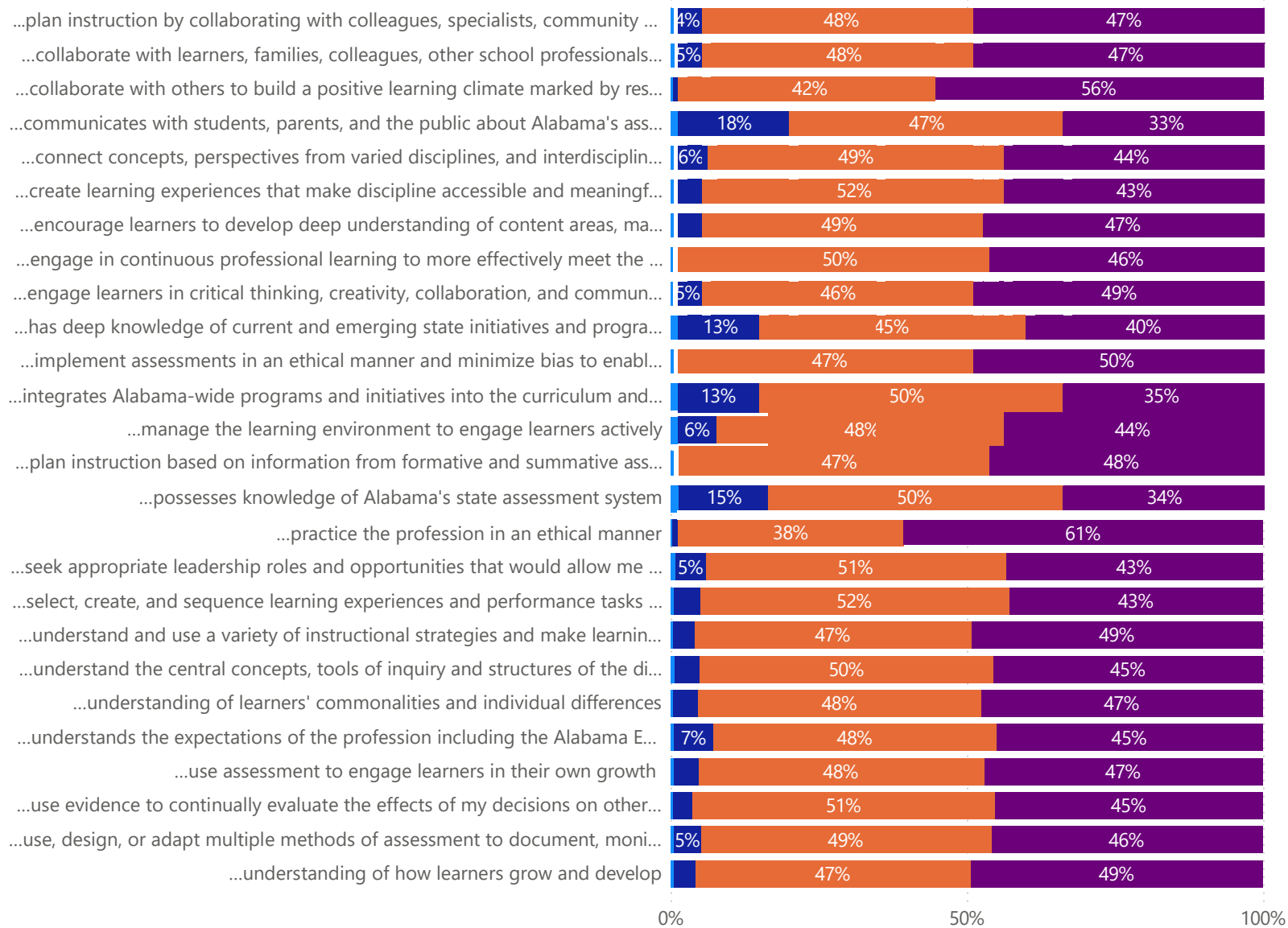
Alabama Statewide

1507

respondents

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

Question



Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education

Alabama Statewide - Employer Response

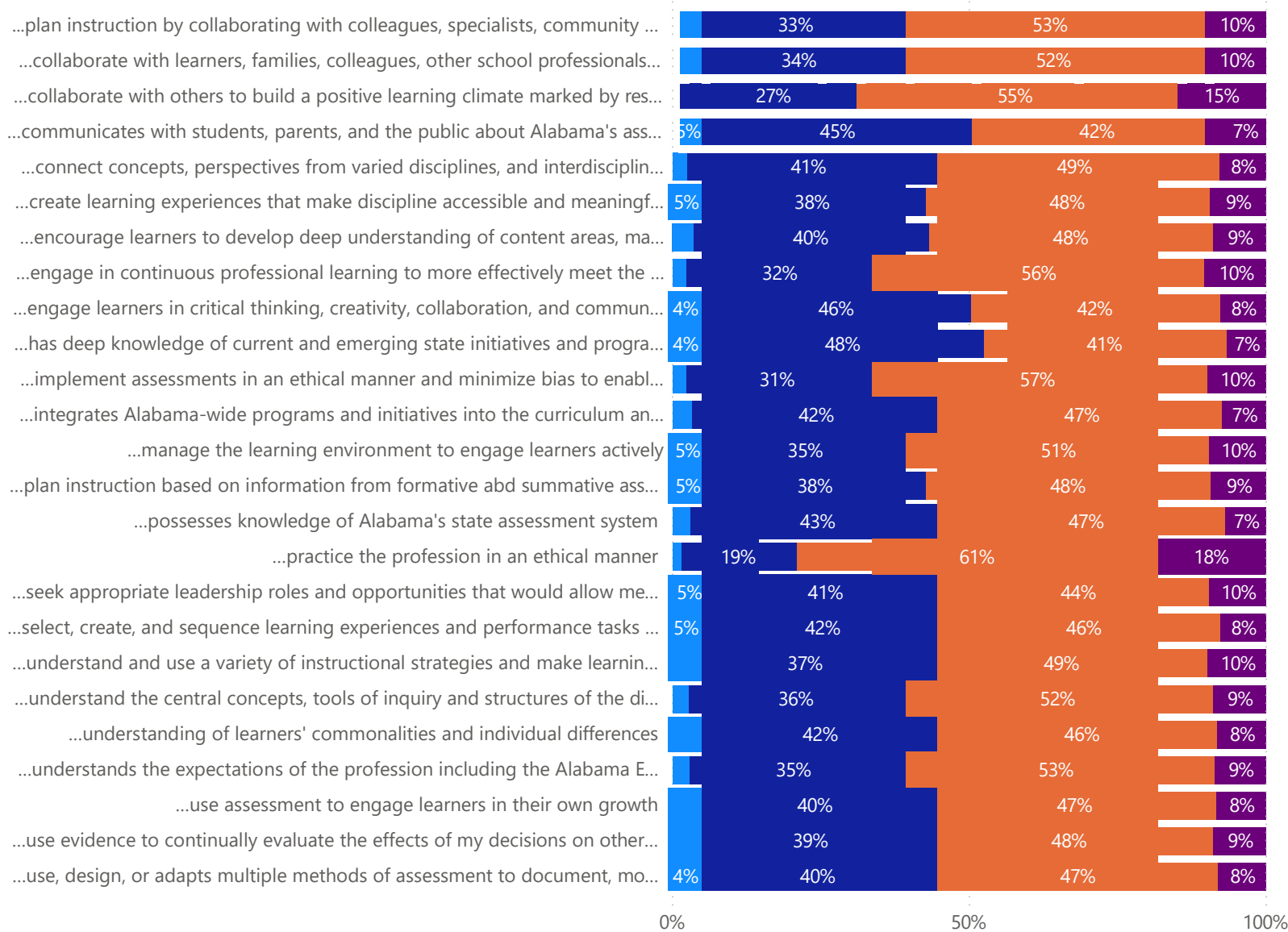
804

Alabama Statewide

respondents

● Ineffective Teacher ● Emerging Teacher ● Effective Teacher ● Teacher Leader

Questions

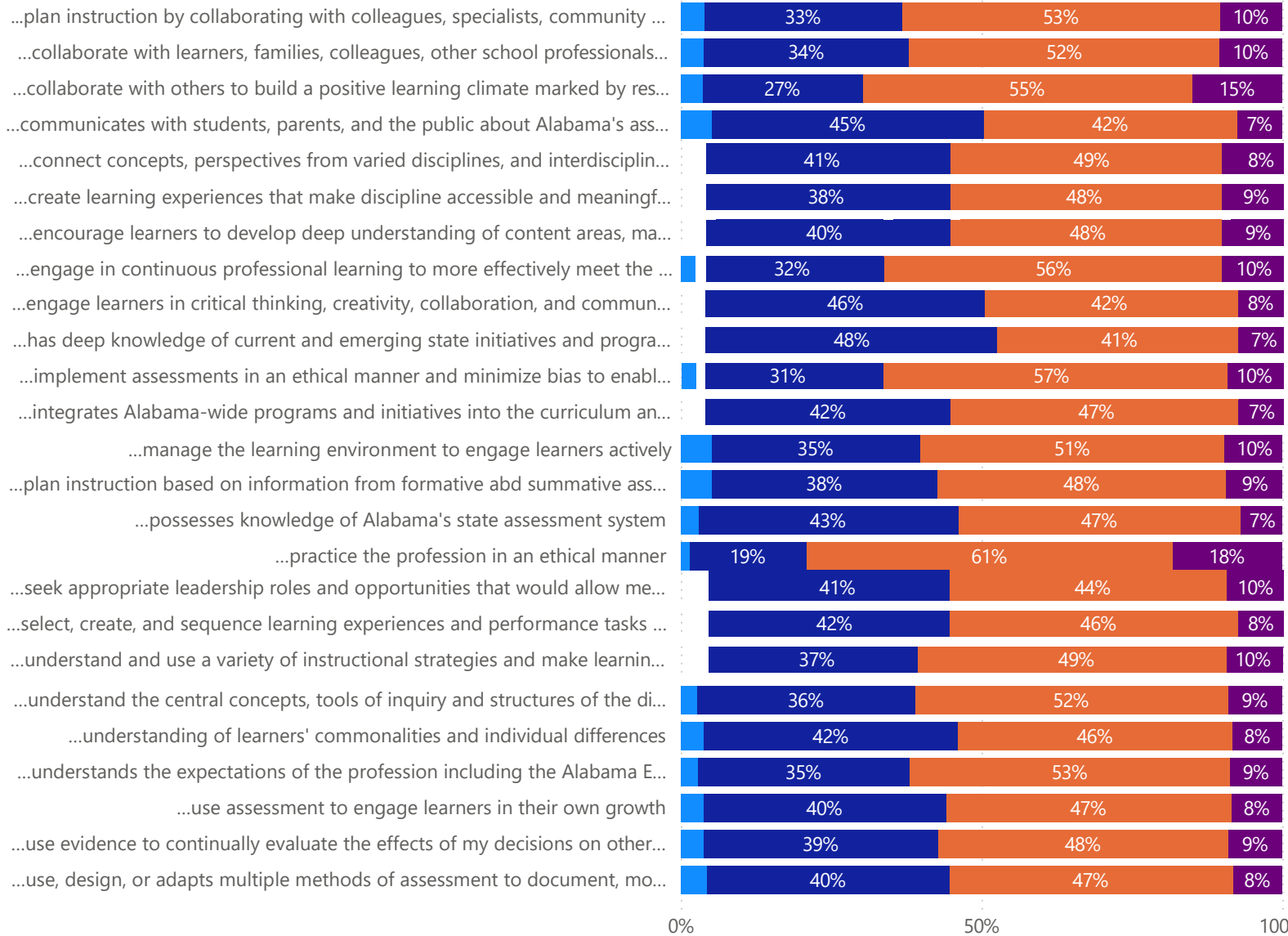


Response to the First & Second Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education
Alabama Statewide - Employer and Teacher Responses

Questions

Employer Response 804 respondents

● Ineffective Teacher ● Emerging Teacher ● Effective Teacher ● Teacher Leader



Teacher Response 1507 respondents

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

