

## Mathematics, Grade 4

Percentages at each achievement level for grade 4 mathematics: 2024

Year	Jurisdiction	All students	below Basic	at Basic	at Proficient	at Advanced
2024	Alabama	All students	24	40	30	7
2024	Alabama	White	11	37	41	11
2024	Alabama	Black	43	41	14	1
2024	Alabama	Hispanic	34	44	19	2
2024	Alabama	Asian	‡	‡	‡	‡
2024	Alabama	American Indian/Alaska Native	‡	‡	‡	‡
2024	Alabama	Native Hawaiian/Other Pacific Islander	‡	‡	‡	‡
2024	Alabama	Two or more races	‡	‡	‡	‡
2024	Alabama	Economically disadvantaged	32	44	22	2
2024	Alabama	Not economically disadvantaged	8	32	45	15
2024	Alabama	Information not available	‡	‡	‡	‡
2024	Alabama	Identified as students with disabilities	24	40	30	6
2024	Alabama	Not identified as students with disabilities	24	39	30	7
2024	Alabama	ELL	48	44	8	#
2024	Alabama	Not ELL	22	39	32	7

‡ Reporting standards not met.

# Rounds to zero.

NOTE: Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2024 Mathematics Assessment.

Participation Rates	
Identified as students with disabilities	90
ELL	91

## Mathematics, Grade 8

### Percentages at each achievement level for grade 8 mathematics: 2024

Year	Jurisdiction	All students	below Basic	at Basic	at Proficient	at Advanced
2024	Alabama	All students	50	31	15	3
2024	Alabama	White	35	38	23	5
2024	Alabama	Black	74	21	5	1
2024	Alabama	Hispanic	63	28	8	1
2024	Alabama	Asian	‡	‡	‡	‡
2024	Alabama	American Indian/Alaska Native	‡	‡	‡	‡
2024	Alabama	Native Hawaiian/Other Pacific Islander	‡	‡	‡	‡
2024	Alabama	Two or more races	‡	‡	‡	‡
2024	Alabama	Economically disadvantaged	64	27	8	1
2024	Alabama	Not economically disadvantaged	26	38	29	7
2024	Alabama	Information not available	‡	‡	‡	‡
2024	Alabama	Identified as students with disabilities	49	32	16	4
2024	Alabama	Not identified as students with disabilities	51	31	15	3
2024	Alabama	ELL	83	14	2	#
2024	Alabama	Not ELL	48	32	16	4

‡ Reporting standards not met.

# Rounds to zero.

NOTE: Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2024 Mathematics Assessment.

Participation Rates	
Identified as students with disabilities	87
ELL	91

## Reading, Grade 4

Percentages at each achievement level for grade 4 reading: 2024

Year	Jurisdiction	All students	below Basic	at Basic	at Proficient	at Advanced
2024	Alabama	All students	42	30	21	7
2024	Alabama	White	30	32	28	10
2024	Alabama	Black	60	27	10	3
2024	Alabama	Hispanic	58	25	13	4
2024	Alabama	Asian	‡	‡	‡	‡
2024	Alabama	American Indian/Alaska Native	‡	‡	‡	‡
2024	Alabama	Native Hawaiian/Other Pacific Islander	‡	‡	‡	‡
2024	Alabama	Two or more races	40	28	25	7
2024	Alabama	Economically disadvantaged	54	29	15	3
2024	Alabama	Not economically disadvantaged	23	31	31	15
2024	Alabama	Information not available	‡	‡	‡	‡
2024	Alabama	Identified as students with disabilities	81	13	5	1
2024	Alabama	Not identified as students with disabilities	36	32	23	8
2024	Alabama	ELL	79	18	3	#
2024	Alabama	Not ELL	40	30	22	8

‡ Reporting standards not met.

# Rounds to zero.

NOTE: Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2024 Reading Assessment.

Participation Rates	
Identified as students with disabilities	87
ELL	90

Reading, Grade 8

Percentages at each achievement level for grade 8 reading: 2024

Year	Jurisdiction	All students	below Basic	at Basic	at Proficient	at Advanced
2024	Alabama	All students	41	38	19	2
2024	Alabama	White	29	41	27	3
2024	Alabama	Black	58	33	9	1
2024	Alabama	Hispanic	48	37	14	1
2024	Alabama	Asian	‡	‡	‡	‡
2024	Alabama	American Indian/Alaska Native	‡	‡	‡	‡
2024	Alabama	Native Hawaiian/Other Pacific Islander	‡	‡	‡	‡
2024	Alabama	Two or more races	‡	‡	‡	‡
2024	Alabama	Economically disadvantaged	51	36	12	1
2024	Alabama	Not economically disadvantaged	22	41	33	4
2024	Alabama	Information not available	‡	‡	‡	‡
2024	Alabama	Identified as students with disabilities	79	18	3	#
2024	Alabama	Not identified as students with disabilities	35	41	22	2
2024	Alabama	ELL	72	26	2	#
2024	Alabama	Not ELL	39	39	20	2

‡ Reporting standards not met.

# Rounds to zero.

NOTE: Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2024 Reading Assessment.

Participation Rates	
Identified as students with disabilities	88
ELL	80